Record Nr. UNINA9910791844103321 Best practices for state assessment systems . Part I Summary of a **Titolo** workshop [[electronic resource] /] / Alexandra Beatty, rapporteur; Committee on Best Practices for State Assessment Systems: Improving Assessment While Revisiting Standards; Center for Education; Division of Behavioral and Social Sciences and Education, National Research Council of the National Academies Washington, D.C., : National Academies Press, c2010 Pubbl/distr/stampa **ISBN** 0-309-15912-1 1-282-78747-0 9786612787478 0-309-15382-4 Descrizione fisica 1 online resource (93 p.) Altri autori (Persone) BeattyAlexandra S Disciplina 371.26 Soggetti Educational evaluation - United States Educational tests and measurements - United States Education and state - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. 65-69). ""FrontMatter""; ""Preface""; ""Contents""; ""1 Introduction""; ""2 Nota di contenuto Improving Assessments-Possibilities and Questions""; ""3 Innovative Assessment-Lessons from the Past and Present"": ""4 Political Experiences and Considerations""; ""5 Opportunities for Better Assessment""; ""6 Research Needs""; ""References""; ""Appendix A: Workshop Agenda""; ""Appendix B: Workshop Participants"" Sommario/riassunto Describes the presentations and discussions from a workshop held at the National Academy of Sciences, Washington, D.C., Dec. 10-11, 2009, focusing on lessons to be drawn from past experiments with innovative assessments, technical challenges, and the opportunities presented by the current common standards movement.