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""Visual System""""Auditory System""; ""Motor and Somatosensory Activation""; ""Language""; ""Cognition and Memory""; ""ACTIVATION PATTERNS IN BRAIN DISEASE""; ""POSTSTROKE APHASIA""; ""Disturbance of Regional Metabolism and Flow versus Severity and Persistence of Language Deficit""; ""Changes in Activation Patterns versus Recovery of Language Function""; ""Effect of Treatment in Poststroke Aphasia""; "Combination of Repetitive Transcranial Magnetic Stimulation (rTMS) with Activated Imaging"; ""CONCLUSION""; ""REFERENCES" "USING SPANISH IN THE HOME TO PROMOTE SCHOOL READINESS IN ENGLISH""""ABSTRACT""; ""The Case for Intervention in the Home Language""; ""The Intervention""; ""METHOD""; ""Participants""; ""Materials and Procedure""; ""Measures of Treatment Effect""; ""Kindergarten testing""; ""RESULTS""; ""Rates of Completion and Attrition""; ""The PLS-III in Spanish at Intake and after Each Year of Treatment""; ""Kindergarten Testing in Spanish and English""; ""DISCUSSION""; ""ACKNOWLEDGMENTS""; ""REFERENCES""; ""APPENDIX B. MATERIALS FOR PARENT SURVEY:"" ""NEW FRONTIERS IN UNDERSTANDING SPEECH SOUND DISORDER: UNRAVELING THE MYSTERIES OF GENETIC CAUSES""