

1. Record Nr.	UNINA9910791811103321
Autore	Widin Jacqueline
Titolo	Illegitimate Practices : Global English Language Education / / Jacqueline Widin
Pubbl/distr/stampa	Blue Ridge Summit, PA : , : Multilingual Matters, , [2010] ©2010
ISBN	1-283-14758-0 9786613147585 1-84769-308-3
Descrizione fisica	1 online resource (228 p.)
Collana	Linguistic Diversity and Language Rights
Disciplina	428.00710994
Soggetti	English language - Study and teaching - Australia English language - Influence on foreign languages - Australia English language - Australia Languages in contact Sociolinguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- List of Figures and Table -- Acknowledgements -- Chapter 1. Setting the Scene: The International Context of English Language Education -- Chapter 2. Naming the Game: Positions and Interest in the IELEP Field -- Chapter 3. Struggles in the Game of the IELEP -- Chapter 4. Practices in the Project Field: ELT and Project Work -- Chapter 5. Talk in the Field: The 'English Only' IELEP -- Chapter 6. Cultural Practices: The Project Field -- Chapter 7. The IELEP: An Illegitimate Field -- Appendix: Description of Participants -- References -- Index
Sommario/riassunto	ELT education, as a commodity, takes many forms in countries all over the world. This book questions how the benefits of international English language education projects are distributed. The critical issues of language rights and linguistic diversity are pivotal in the book's examination of domination and subordination in international language education projects. The author's description of the role and teaching of English is based on her experience of working in ELT aid and

development and fee-based projects, and through it she unmask the interests and intentions of aid and fee-based language education projects. The two case studies that form the basis of this book recount a version of ELT marketing and project implementation that will resonate with experiences of aid recipients and university-led private sector fee-payers in many different ELT contexts.

---