

1. Record Nr.	UNINA9910465601603321
Autore	Kipp Kristin <1980->
Titolo	Teaching on the education frontier [[electronic resource] ] : instructional strategies for online and blended classrooms, grades 5-12 // Kristin Kipp
Pubbl/distr/stampa	San Francisco, CA, : Jossey-Bass, 2013
ISBN	1-118-64660-6 1-118-64652-5
Descrizione fisica	1 online resource (252 p.)
Collana	Jossey Bass teacher Teaching on the education frontier
Classificazione	EDU039000
Disciplina	371.33/44678
Soggetti	Web-based instruction Education, Secondary - Computer network resources Blended learning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright; Contents; About This Book; About the Author; Foreword; Introduction; Chapter 1 The Many Variables of Online and Blended Teaching; Self-Paced versus Cohort Approach; Keys to Success in a Self-Paced Model; Keys to Success in a Cohort-Based Model; Full-Time versus Part-Time Online Students; Keys to Success with Full-Time Online Students; Keys to Success with Part-Time Online Students; Blended versus Fully Online Courses; Keys to Success in a Blended Learning Environment; Keys to Success in a Fully Online Course; Create-Your-Own versus a Purchased Curriculum Keys to Success with Purchased Curriculum Keys to Success with Create-Your-Own Courses; Teacher as Course Author and Organizer versus Teacher as Facilitator Only; Keys to Success When You Have Course Edit Privileges; Keys to Success When You Are a Facilitator Only; Teacher Performance (and Perhaps Pay) Based on Course Completion versus Based on Rubric or Evaluation Systems; Keys to Success When Teacher Performance Is Evaluated Based on Course Completion; Keys to Success in Traditional Evaluation Systems; What Kind of Online or Blended Teaching Model Is Right for You?

Chapter 2 Course Philosophy Connect to Content; Content That Values Collaboration, Communication, and Creativity; Content That Is Un-Googleable; Content That Includes Student Choice in Every Unit; Connect with Other Students; Connect with the Teacher; Connecting on All Three Fronts; Chapter 3 Preparing to Teach an Online Course; Course Organization; Fleshing Out the Course Information Button; Teacher Information; Syllabus; Calendar; Be Vocal, an Acronym for Teacher Success; A Word to the Wise; Chapter 4 Building Relationships with Students; Starting at the Beginning; Initial Course Survey Contact Information Database Welcome Week Synchronous Session; Welcome Calls; Zero Week; Continuing the Relationship; Discussion Boards; Announcements; E-mails; Feedback on Assignments; Hosting Face-to-Face Events; Building an Online Persona; Chapter 5 Using Announcements Effectively; Types of Announcements; Weekly Announcements; Due Date Reminders; Special Bulletins; Current Events; Way-to-Go Announcements; Social Announcements; Practical Considerations in Using Announcements; How Often to Post Announcements; Considering Your Tone in Announcements; Using Humor Making Your Announcements Visually Appealing Keeping Your Home Page Clean; Incorporating Voice Elements into Announcements; Chapter 6 Discussion Board Strategies and Facilitation; Discussion Board Basics; Asking Quality Questions; Rubrics and Grading; Teaching Students to Respond in Ways That Keep the Discussion Moving; Teaching Discussion Board Etiquette; How Much to Be Involved; Types of Posts; Handing over the Reins for Student-Led Discussions; Chapter 7 Teaching Synchronous Sessions; Basic Capabilities of Synchronous Tools; Communication Tools: Microphone, Video, Chat, and Polling Presentation Tools: Whiteboard, Screen Sharing, and File Sharing

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Sommario/riassunto

"A groundbreaking guide to facilitating online and blended courses This comprehensive resource offers teachers in grades K-12 a hands-on guide to the rapidly growing field of online and blended teaching. With clear examples and explanations, Kristin Kipp shows how to structure online and blended courses for student engagement, build relationships with online students, facilitate discussion boards, collaborate online, design online assessments, and much more. Shows how to create a successful online or blended classroom Illustrates the essential differences between face-to-face instruction and online teaching Foreword by Susan Patrick of the International Association for K-12 Online Learning This is an essential handbook for learning how to teach online and improve student achievement"--

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2. Record Nr.	UNINA9910791780103321
Titolo	Government secrecy [[electronic resource] /] / edited by Susan Maret
Pubbl/distr/stampa	Bingley, U.K., : Emerald Group Pub. Ltd., 2011
ISBN	1-283-01636-2 9786613016362 0-85724-390-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (464 p.)
Collana	Research in social problems and public policy, , 0196-1152 ; ; v. 19
Altri autori (Persone)	MaretSusan
Disciplina	323.445
Soggetti	Political Science - General Political Science - Government - General Political Science - Public Policy - General Political science & theory Politics & government Official secrets
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction : government secrecy / Susan Maret -- Sigmund Freud as a theorist of government secrecy / David N. Gibbs -- Privacy and secrecy : public reserve and the handling of the BP gulf oil disaster / Michael R. Edelstein -- Taxonomy of concepts related to the censorship of history / Antoon de Baets -- Secrecy and disclosure : policies and consequences in the American experience / Thomas C. Ellington -- Government secrecy and conspiracy theories / Kathryn S. Olmsted -- The Israeli paradox : the military censorship as a protector of the freedom of the press / Hillel Nossek, Yehiel Limor -- National security, secrecy and the media : a British view / Nicholas Wilkinson -- Project censored international : colleges and universities validate independent news and challenge global media censorship / Peter Philips, Mickey Huff -- Operation Pedro Pan : the hidden history of 14,000 Cuban children / Susan Maret, Lea Aschenkas -- Secrecy reform or secrecy redux? : access to information in the Obama administration / Patrice McDermott -- Secrecy, complicity, and resistance : political control of climate science communication under the Bush-Cheney administration

/ Rick Plitz -- Suspicious activity reporting : U.S. domestic intelligence in a postprivacy age? / Kenneth Farrall -- Classifying knowledge, creating secrets : government policy for dual-use technology / Jonathan Felbinger, Judith Reppy -- Statecrafting ignorance : strategies for managing burdens, secrecy, and conflict / Brian Rappert, Richard Moyes, A.N. Other -- Corruption, secrecy, and access-to-information legislation in Africa : a cross-national study of political institutions / Jeannine E. Relly -- Mexico's transparency reforms : theory and practice / Jonathan Fox, Libby Haight -- Is open source intelligence an ethical issue? / Hamilton Bean -- 'Open secrets' : the masked dynamics of ethical failures and administrative evil / Guy B. Adams, Danny L. Balfour -- The corrupting influence of secrecy on national policy decisions / J. William Leonard.

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## Sommario/riassunto

Government secrecy (GS) is a significant social, political, and policy issue and often presents as a barrier to civic participation, public right-to-know, historical understanding, and institutional accountability. This volume examines GS in a variety of contexts, including comparative examination of government control of information, new definitions, categories, censorship, ethics, and secrecy's relationship with freedom of information and transparency. It investigates GS in terms of its current theoretical descriptions as power over and concealment of information (Bok 1983), a tampering of communications (Friedrich 1972), the compulsory withholding of knowledge, reinforced by the prospects of sanctions for disclosure (Shils), or Georg Simmel's (1906) idea of secrecy creating the possibility of a second world. Following the introduction this book is divided into the following six sections: Government Secrecy: Theoretical Musings; Government Secrecy and the Media; Government Secrecy and Technology; Freedom of Information; Government Secrecy: Current Policy; and Ethics. Articles are sourced from around the world and include some from USA, Mexico, Africa, Israel and Britain.

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