

1. Record Nr.	UNINA9910791759203321
Autore	Garcia Betty <1943->
Titolo	Strengthening the DSM [[electronic resource]] : incorporating resilience and cultural competence / / Betty Garcia, Anne Petrovich
Pubbl/distr/stampa	New York, : Springer, c2011
ISBN	1-283-10023-1 9786613100238 0-8261-1882-8
Descrizione fisica	1 online resource (378 p.)
Altri autori (Persone)	PetrovichAnne
Disciplina	616.89
Soggetti	Mental illness - Diagnosis Psychiatric rating scales Cultural pluralism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	A conceptual framework for axis VI -- Proposing the diversity/resiliency axis VI -- Mood disorders and axis VI -- Anxiety disorders and axis VI -- Conduct disorder, oppositional defiant disorder, and axis VI -- Dementia : Alzheimer's disease and axis VI -- Schizophrenia, other psychotic disorders, and axis VI -- Substance related and co-occurring disorders and axis VI -- Future directions.
Sommario/riassunto	As it stands, the DSM fails to address important sources of strength and resiliency that can significantly affect diagnosis and treatment. The authors of this transformative volume propose enhancements to the current diagnostic and classification system that encompass the biopsychosocial, cultural, and spiritual milieus of individuals and acknowledge the strengths originating from personal, family, and community resources. This proposed Axis VI addresses contextual and individual factors related to diversity, equity, and resiliency, thereby enabling an understanding of the whole person and off

2. Record Nr.	UNINA9910774738303321
Autore	Duarte Melina
Titolo	Gender Diversity, Equity, and Inclusion in Academia : A Conceptual Framework for Sustainable Transformation
Pubbl/distr/stampa	2023 Milton : , : Taylor & Francis Group, , 2023 ©2023
ISBN	9781000865172 1000865177 9781003363590 1003363598 9781000865127 1000865126
Edizione	[1 ed.]
Descrizione fisica	1 online resource (295 pages)
Classificazione	SOC032000
Altri autori (Persone)	LoslebenKatrin FjørtoftKjersti
Disciplina	378.0082
Soggetti	Sex discrimination in higher education Sexual minorities in higher education Universities and colleges - Administration Women in higher education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Institutional focus on diversity, equity, and inclusion affects all parts of higher education management . Gender Diversity, Equity, and Inclusion in Academia: A Conceptual Framework for Sustainable Transformation scrutinises the conceptual framework for diversity, equity, and inclusion actions in academia to facilitate research-based and critically reflected decisions in higher education management. The book contains 24 chapters, each focused on one of 24 fundamental concepts that are essential for identifying, understanding, and implementing organizational changes and counteracting unjustified disadvantages faced by women and members of other gender minorities in academia,

preceded by an introductory binding chapter. The book also discusses concepts directed towards solutions, such as affirmative action and feminist pedagogies, and overcomes the traditional binary approach on gender by incorporating specific challenges faced by LGBTQ+ and transgender staff and students. *Gender Diversity, Equity, and Inclusion in Academia* will be key reading for academics in Gender Studies and Education Studies, while also serving as a vital resource for individual consumers working in or preparing to enter leadership positions in higher education.
