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Nota di contenuto	Cover; PLAY Therapy: The Art of the Relationship; Copyright; Contents; Preface; Acknowledgments; Chapter 1 About Me, Garry Landreth; Principles for Relationships With Children; Reference; Chapter 2 The Meaning of Play; Functions of Play; Children Communicate Through Play; Play in the Therapeutic Process; Symbolic Play; Stages in the Play Therapy Process; Play of Adjusted and Maladjusted Children; References; Chapter 3 History and Development of Play Therapy; Psychoanalytic Play Therapy; Release Play Therapy; Relationship Play Therapy; Nondirective/Child-Centered Play Therapy Play Therapy in Elementary Schools Association for Play Therapy; University Training; Center for Play Therapy; Filial Therapy; Trends in Play Therapy; References; Chapter 4 A View of Children; Tenets for Relating to Children; Children Are Resilient; Some Children Are Like Popcorn, and Some Are Like Molasses; References; Chapter 5 Child-Centered Play Therapy; Personality Theory; A Child-Centered View of Personality and Behavior; Key Concepts of Child-Centered Play Therapy; Adjustment and Maladjustment; Therapeutic Conditions for Growth;

The Therapeutic Relationship

Objectives in Child-Centered Play Therapy
What Children Learn in Play Therapy; Multicultural Approach of Child-Centered Play Therapy; References; Chapter 6 The Play Therapist; Creating Differences; Being With; Personality Characteristics; Therapist Self-Understanding; Therapist Self-Acceptance; Role of the Play Therapist; Ryan-A Dying Child in Play Therapy; Supervised Practice Facilitates Self-Insight; Recommended Training Program; References; Chapter 7 Parents as Partners in Play Therapy; Background Information; Must Parents Also Be in Therapy?; Parents as Partners in the Play Therapy Process
Explaining Play Therapy to Parents
Preparing Parents for Separation; The Parent Interview; Ethical and Legal Issues in Play Therapy; Psychiatric Referral; References; Chapter 8 The Playroom and Materials; Playroom Location; Playroom Size; Playroom Characteristics; Other Settings for Play Therapy; Rationale for Selecting Toys and Materials; Categories of Toys; Tote Bag Playroom; Recommended Toys and Materials for the Playroom; Special Considerations; Suggested Titles for the Play Therapy Program in Schools; References; Chapter 9 Beginning the Relationship: The Child's Time
Objectives of the Relationship
Making Contact With the Child; The Initial Encounter in the Waiting Room; Developing the Relationship in the Playroom; Responding to the Reluctant, Anxious Child; The Child's View of the Play Therapy Relationship; Questioning Techniques of Children; Explaining the Observation Mirror and Recording; Taking Notes During the Session; Preparing to End Each Session; Play Therapists' Reactions to Their First Play Therapy Sessions; Basic Dimensions of the Relationship; References; Chapter 10 Characteristics of Facilitative Responses; Sensitive Understanding: Being With
Caring Acceptance

Sommario/riassunto

"Play Therapy: The Art of the Relationship is a text for graduate-level counseling students in play therapy courses. It provides comprehensive and detailed information for creating therapeutic relationships with children and facilitating the play therapy process. Landreth stresses the importance of understanding the child's world and perspective, allowing play therapists to fully connect with them. Although there is this emphasis on the experiential aspect, the relevant research and theory are still considered. The author presents descriptions of play and the history of play therapy, child and therapist characteristics, play room set-up and materials, working with parents. Guidelines, transcripts, and case examples are provided for governing sensitive issues at every stage of the therapeutic process, from the first meeting to the end of the relationship. This new edition will incorporate the relevant research that has taken place since the publication of the previous, and includes new sections on supervision of play therapists, legal and ethical issues, and multicultural considerations in play therapy"--

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