1.	Record Nr.	UNINA9910791723603321
	Titolo	Learning and memory of knowledge and skills [[electronic resource]] : durability and specificity / / [edited by Alice F. Healy, Lyle E. Bourne, Jr.]
	Pubbl/distr/stampa	Thousand Oaks, Calif., : SAGE, c1995
	ISBN	1-322-42163-3 1-4833-2688-8 1-4522-5499-0
	Descrizione fisica	1 online resource (xiv, 358 p.) : ill
	Altri autori (Persone)	HealyAlice F BourneLyle Eugene <1932->
	Disciplina	153.1
	Soggetti	Long-term memory Learning, Psychology of
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and indexes.
	Nota di contenuto	Cover; Contents; Preface: Durability and Specificity of Knowledge and Skills; Chapter 1 - Optimizing the Long-Term Retention of Skills; Chapter 2 - The Long-Term Retention of a Complex Skill; Chapter 3 - The Contribution of Procedural Reinstatement to Implicit and Explicit Memory Effects in a Motor Task; Chapter 4 - The Effects of Contextual Interference on the Acquisition and Retention of Logical Rules; Chapter 5 - A Generation Advantage for Multiplication Skill Training and Nonword Vocabulary Acquisition Chapter 6 - A Long-Term Retention Advantage for Spatial Information Learned Naturally and in the LaboratoryChapter 7 - Long-Term Performance in Autobiographical Event Dating: Patterns of Accuracy and Error Across a Two-and-a-Half-Year Time Span; Chapter 8 - Training and Retention of the Classic Stroop Task: Specificity of Practice Effects; Chapter 9 - An Identical-Elements Model of Basic Arithmetic Skills; Chapter 10 - Acquisition and Retention of Skilled Letter Detection; Chapter 11 - Acquisition and Transfer of Response Selection Skill Chapter 12 - The Specificity and Durability of Rajan's MemoryAuthor Index; Subject Index; About the Authors and Editors

Why do people forget some skills faster than others? What kind of training is most effective at getting people to retain new skills over a longer period of time? Cognitive psychologists address these questions in this volume by analyzing the results of experiments which used a wide variety of perceptual, cognitive and motoric training tasks. Studies reported on include: the Stroop effect; mental calculation; vocabulary retention; contextual interference effects; autobiographical memory; target detection; and specificity and transfer in choice reaction time tasks. Each chapter expl