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Altri autori (Persone)	FrostPeter J TaylorM. Susan
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Nota di contenuto	Cover; Contents; Introduction to the Series; Acknowledgments; Introduction; Part I - Career Rhythms: Five Exemplars; Chapter 1 - Lessons Learned Along the Way: Twelve Suggestions for Optimizing Career Success; Chapter 2 - On Becoming a Scholar: One Woman's Journey; Chapter 3 - Rhythms of an Academic's Life: Crossing Cultural Borders; Chapter 4 - Transitions; Chapter 5 - Creating a Career: Observations From Outside the Mainstream; Part II - Early Rhythms; Becoming a Teacher; Chapter 6 - Becoming a Teacher at a Research University; Chapter 7 - On Learning Why I Became a Teacher Chapter 8 - Research/Teaching BoundariesChapter 9 - Teaching as an Act of Scholarship; Doing Research and Getting Published; Chapter 10 - Using Programmatic Research to Build a Grounded Theory; Chapter 11 - Developing Programmatic Research; Chapter 12 - The Publishing Process: The Struggle for Meaning; Chapter 13 - Getting Published; Chapter 14 - Revising and Resubmitting: Author Emotions, Editor Roles, and the Value of Dialogue; Working With Doctoral Students; Chapter 15 - The Development of Doctoral Students: Substantive and Emotional Perspectives

Chapter 16 - Working With Doctoral Students: Reflections on Doctoral Work Past and Present; Chapter 17 - Mentoring Relationships: A Comparison of Experiences in Business and Academia; Chapter 18 - Transitions and Turning Points in Faculty-Doctoral Student Relationships; Getting Tenure; Chapter 19 - Getting Tenure; Chapter 20 - Rounding Corners: An African American Female Scholar's Pretenure Experiences; Pause Point I: Integration of Work and Nonwork Lives; Chapter 21 - Thoughts on Integrating Work and Personal Life (and the Limits of Advice); Chapter 22 - Holding It All Together
Part III - Middle Rhythms: Traditional Paths Working Collaboratively; Chapter 23 - Working Together; Chapter 24 - Growing a Personal, Professional Collaboration; Chapter 25 - Three Voices Reflecting on Scholarly Career Journeys With International Collaboration; Becoming a Reviewer; Chapter 26 - Becoming a Reviewer: Lessons Somewhat Painfully Learned; Chapter 27 - The Act of Reviewing and Being a Reviewer; Chapter 28 - Balls, Strikes, and Collisions on the Base Path: Ruminations of a Veteran Reviewer; Becoming a Journal Editor; Chapter 29 - Becoming a Journal Editor
Chapter 30 - Work as a Parade of Decision Letters: Pleasures and Burdens of Being an Associate Editor at the Administrative Science Quarterly; Becoming a Department Chair and an Administrator; Chapter 31 - Alice in Academia: The Department Chairman Role From Both Sides of the Mirror; Chapter 32 - Herding Cats Part Deux: The Hygiene Factor; Chapter 33 - Becoming an Administrator: The Education of an Educator; Becoming a Full Professor; Chapter 34 - On Becoming a Professor; Chapter 35 - Becoming a Full Professor; Pause Point 2: The Overenriched Work Life
Chapter 36 - Dealing With the Overenriched Work Life

Sommario/riassunto

This invaluable compendium offers guidance, support and advice for those contemplating or involved in academic careers. The contributors provide rich, personal and often humorous accounts of shared and unique experiences in the world of academia.
