

1. Record Nr.	UNINA9910791598603321
Autore	Grinnell Richard M
Titolo	Program Evaluation for Social Workers [[electronic resource] ] : Foundations of Evidence-Based Programs
Pubbl/distr/stampa	Oxford University Press, USA, 2012
ISBN	0-19-993058-9
Edizione	[6th ed.]
Descrizione fisica	1 online resource (430 p.)
Altri autori (Persone)	GaborPeter A UnrauYvonne A
Disciplina	361.3
Soggetti	Human services - Evaluation Social work administration Social Welfare & Social Work Social Sciences Social Welfare & Social Work - General
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Contents; Preface for Students; Preface for Instructors; PART I: PREPARING FOR EVALUATIONS; 1. Toward Accountability; The Many Faces of Accountability; Accountability and our Stakeholders; Evaluation and Program Improvement; Characteristics of Programs; The Person-In-Environment Perspective; The Program-In-Environment Perspective; Evaluation Questions; Definition; Summary; 2. The Evaluation Process; Steps; Professional Standards; When Political Agendas Collide; When Standards are not Followed; Summary; 3. The Program; The Agency; The Program; Designing Programs; Writing Program Goals Program Goals Versus Agency Goals Program Objectives; Writing Program Objectives; Indicators; Practice Objectives; Practice Activities; Logic Models; Summary; 4. Ethics; Step 1: Developing the Question; Step 2: Selecting a Design; Step 3: Specifying How Variables are Measured; Step 4: Selecting Participants; Step 5: Selecting a Data Collection Method; Step 6: Analyzing the Data; Step 7: Writing and Disseminating the Report; Summary; 5. Cultural Competence; Working with Stakeholder Groups; The Impact of Culture; Bridging the Culture Gap; Cultural Frameworks; Culturally Competent Evaluators

SummaryPART II: DOING EVALUATIONS; 6. Needs Assessments; What are Needs Assessments?; Defining Social Problems; Defining Social Needs; Four Types of Social Needs; Solutions to Alleviate Social Needs; Steps in Doing a Needs Assessment; Summary; 7. Process Evaluations; Definition; Purpose; Steps; Summary; 8. Outcome Evaluations; Purpose; Uses; Steps; Summary; 9. Efficiency Evaluations; Cost Effectiveness Versus Cost-Benefit; Steps; Cost-Effectiveness Analyses; A Few Words about Efficiency-Focused Evaluations; Summary; PART III: EVALUATION TOOLKIT; 10. Evaluation Designs; One-Group Designs Internal ValidityTwo-Group Designs; External Validity; Summary; 11. Measurement; Why measure?; Levels of Measurement; Describing Variables; Criteria for Selecting a Measuring Instrument; Measurement Errors; Improving Validity and Reliability; Summary; 12. Measuring Instruments; Types of Measuring Instruments; Standardized Measuring Instruments; Summary; 13. Data Sources, Sampling, and Data Collection; Data Source(s): Tool 4; Sampling Methods: Tool 5; Collecting Data: Tool 6; Data Collection Plan; Summary; PART IV: MAKING DECISIONS WITH DATA; 14. Data Information Systems; Workers' Roles Collecting Case-Level DataCollecting Program-Level Data; Managing Data; A Look to the Future; Summary; 15. Making Decisions; Using Objective Data; Using Subjective Data; Making Case-Level Decisions; Making Program-Level Decisions; Outcome Data and Program-Level Decision Making; Benchmarks; Summary; Glossary; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; References; Credits; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y

---

Sommario/riassunto

Now in its sixth edition, this popular student-friendly introduction to program evaluation provides social workers with a sound conceptual understanding of how to use basic evaluation techniques in the evaluation of their cases (case-level) and programs (program-level). Eminently approachable, straightforward, and practical, this edition includes the fundamental tools that are needed in order for social workers to fully appreciate and understand how case- and program-level evaluations will help them to increase their effectiveness as contemporary data-driven practitioners.

---