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Nota di contenuto	section 1. The theory of child development -- section 2. Areas of learning in the setting -- section 3. Projects and cross-curricular learning.
Sommario/riassunto	How should children feel about themselves and their learning? How do I know what children have learnt and how can I move them on? How can I ensure that resources are available for children to use actively and independently? In today's busy setting an understanding of child development sometimes gets overlooked, yet it lies at the heart of effective practice. Child Development in Practice provides an approachable, user-friendly base from which to plan ways of working with children that are developmentally appropriate and will enable them to learn enjoyably and effectively.