

1. Record Nr.	UNINA9910791585203321
Titolo	Teaching history with big ideas [[electronic resource]] : cases of ambitious teachers // edited by S.G. Grant and Jill M. Gradwell
Pubbl/distr/stampa	Lanham, : Rowman & Littlefield, 2010
ISBN	1-282-60788-X 9786612607882 1-60709-767-2
Descrizione fisica	1 online resource (231 p.)
Altri autori (Persone)	GrantS. G (Professor) GradwellJill M. <1969->
Disciplina	907.1/2
Soggetti	History - Study and teaching (Secondary) Curriculum planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Preface; Chapter 01. Teaching History with Big Ideas; Chapter 02. The Evolution of a Big Idea: Why Don't We Know Anything about Africa?; Chapter 03. Defining Success with Big Ideas: A New Teacher's Growth and Challenges; Chapter 04. From the Holocaust to Darfur: Teaching about Genocide; Chapter 05. How I Learned to Stop Worrying about the Test and Love Teaching Students to Write Well; Chapter 06. Big Expectations: Big Ideas in Honors and Inclusion Classes; Chapter 07. Big Ideas and Technology: A Methodology to Engage Students; Chapter 08. Reconstructing Reconstruction and History Chapter 09. Big Ideas and Ambitious Teaching: A Cross-Case Analysis Chapter 10. Implications: A Road Map for Ambitious Teaching with Big Ideas; Index; About the Editors and Contributors
Sommario/riassunto	The case studies in this book describe the decisions and plans and the problems and possibilities middle and high school history teachers encountered as they ratcheted up their instruction through the use of big ideas, which offered both teacher and students opportunities to explore historical actors, ideas, and events in rich and engaging ways.