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| Autore                  | Dawidziak Joe <1972->   |
| Titolo                  | Back to common sense [[electronic resource] ] : rethinking school change / / Joe Dawidziak  |
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| ISBN                    | 1-282-56114-6<br>9786612561146<br>1-60709-561-0   |
| Descrizione fisica      | 1 online resource (137 p.)  |
| Disciplina              | 371.2/07  |
| Soggetti                | School improvement programs<br>School management and organization<br>Educational change<br>Strategic planning   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references (p. 129).   |
| Nota di contenuto       | Contents; Introduction; Chapter 01. The Trap of Success; Chapter 02. It's Not Fair; Chapter 03. Getting the Right Fit; Chapter 04. The Train Is Leaving the Station; Chapter 05. Well, Well, Well; Chapter 06. Money Is the Answer-To Nothing; Chapter 07. Perception vs. Reality; Chapter 08. What Questions Do You Have?; Chapter 09. The One-Hundred-Yard Rule; Chapter 10. Long Division; Chapter 11. Let the Problem Ripen; Chapter 12. If It's Broke, Fix It with Duct Tape; If It's Not Broke, Break It, Then Fix It with Duct Tape; Chapter 13. Remembering Where You Came From; Chapter 14. The Final Story<br>Conclusion: You've Got to Keep Them SeparatedReferences; About the Author |
| Sommario/riassunto      | School change can be rough around the edges and extremely difficult and contentious in the beginning, especially if it is not initiated in the correct manner. Whether the transition to change is very rough or very smooth, if you can survive the initial implementation and the actual process that follows, the end can be a hugely successful and beautiful thing.  |

