

1. Record Nr.	UNINA9910791552403321
Autore	Landreth Garry L
Titolo	Play therapy interventions with children's problems [[electronic resource]] : case studies with DSM-IV-TR diagnoses // Garry L. Landreth ... [et al.]
Pubbl/distr/stampa	Lanham, Md., : Jason Aronson, 2010
ISBN	9786612820281 1-282-82028-1 0-7657-0807-8
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (279 p.)
Altri autori (Persone)	LandrethGarry L
Disciplina	618.92/891653 618.92891653
Soggetti	Play therapy Play therapy - Case studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Introduction; Chapter 01. Abuse and Neglect; Chapter 02. Aggression and Acting Out; CHapter 03. Attachment Difficulties; Chapter 04. Autism; Chapter 05. Burn Victims; Chapter 06. Chronic Illness; Chapter 07. Deaf and Physically Challenged Children; Chapter 08. Dissociation and Schizophrenia; Chapter 09. Emotionally Disturbed Children; Chapter 10. Enuresis and Encopresis Problems; Chapter 11. Fear and Anxiety; Chapter 12. Grief; Chapter 13. Hospitalization; Chapter 14. Learning-Disabled Children; Chapter 15. Mentally Challenged (Handicapped); Chapter 16. Reading Difficulties Chapter 17. Selective MutismChapter 18. Self-Concept and Self-Esteem; Chapter 19. Social Adjustment Problems; Chapter 20. Speech Difficulties; Chapter 21. Traumatization; Chapter 22. Withdrawn Children; Index; About the Editors
Sommario/riassunto	In this easy-to-use reference guide to the most effective play therapy techniques, the authors suggest possible diagnoses and both case study and empirical support for play therapy as the treatment of choice with a wide range of presenting problems. In this expanded and updated edition, the authors broaden their scope while still offering a

concise digest of some of the most significant play therapy literature
available today for practicing play therapists and researchers.
