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Titolo	Read, discuss, and learn [[electronic resource]] : using literacy groups to student advantage // Lisa A. Fisher
Pubbl/distr/stampa	Lanham, : Rowman & Littlefield Education, c2010
ISBN	1-282-71394-9 9786612713941 1-60709-430-4
Descrizione fisica	1 online resource (222 p.)
Disciplina	372.41/62
Soggetti	Content area reading Group reading Student-centered learning Individualized instruction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Foreword; Preface; Acknowledgments; Prologue; Introduction; Students' Voices Create Model Literacy Groups; 1; Understanding Literacy Groups; 2; Designing Literacy Groups; 3; Student and Teacher Accountability; 4; Differentiated Assessment; 5; Getting the Last Word In; 6; Appendix A; Book List and Reading Schedule; Appendix B; Question-Answer Relationship Cycle; Appendix C; Visualizing Handout; Appendix D; Character-Analysis Web; Appendix E; Reading Schedule; Appendix F; After-Reading-Project Rubrics; Appendix G; Text-Review Form; Appendix H; Student Survey; Appendix I Chapter 6 Additional Project Rubrics Professional References; Literature References; About the Author
Sommario/riassunto	This is a practical resource guide that walks teachers through the use of literacy groups within their classrooms over a typical 365-day journey of secondary students. The author provides educators with the tools to think about literacy groups, to create literacy groups, to design the best assessment to adequately evaluate students' comprehension and understanding or mastery of new content.

