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| Collana                 | Encyclopaedia of supervision and administration in elementary education ; ; v. 1  |
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| Soggetti                | School supervision, Elementary<br>Elementary school administration<br>Education, Elementary - Evaluation  |
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| Nota di contenuto       | Vol 1 COVER; Preface; Contents; A General Theory of Supervision; The Supervision of Arithmetic; The Supervision of Spelling; The Supervision of Reading; The Supervision of Handwriting; The Supervision of Language; The Supervision of Geography; Vol 2 COVER; Preface; Contents; Elementary Education in Transition; The Role of the Elementary School; The Administration of the Elementary School; Provisions for Administering the School; School-plant Trends; The Professional Elementary-school Principal; Vol 3 COVER; Preface; Contents; Recent Progress in Elementary Education; The Bases for Evaluation<br>The Children of the Elementary School Evaluation of the Effectiveness of Guidance; The Evaluation of the Elementary School Programme; The Teachers of the Elementary School; Evaluation of School - Community Relations; The Elementary School of the Future |
| Sommario/riassunto      | This encyclopaedia has been planned to serve as a convenient source of  |

knowledge and information on a wide range of topics concerning elementary education. It seeks to describe things as they have been in past as they are at present and as they are likely to develop in future. Education today is the backbone of all developing societies. The issues of quality in education has become a major issue of the twenty first century. Educated skilled and technical trained people are the capital of a developing country. All the aspects have been dealt with specific reference to the socio cultural context

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