

1. Record Nr.	UNINA9910778339903321
Autore	Fleming Julia A
Titolo	Defending probabilism [[electronic resource]] : the moral theology of Juan Caramuel // Julia A. Fleming
Pubbl/distr/stampa	Washington, D.C., : Georgetown University Press, c2006
ISBN	1-58901-307-7 1-4356-2718-0
Descrizione fisica	1 online resource (226 p.)
Collana	Moral traditions series
Disciplina	241/042092
Soggetti	Probabilism Christian ethics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [153]-194) and index.
Nota di contenuto	Situating probabilism: the ethical theory and its significance for Caramuel -- Advocating probabilism: Caramuel's early writings and the proof-texts they provided for his critics -- Using probabilism: avoiding improbable warfare and making peace with Protestants -- Protecting probabilism: the <i>Apologema</i> as an answer to probabilism's critics -- Explaining probabilism: the <i>Apologema</i> 's project of education -- Redefining probabilism: the <i>Dialectis de Non-Certitudine</i> -- Remembering probabilism: the contemporary significance of Caramuel's legacy.
Sommario/riassunto	Through the centuries, at the heart of Catholic moral theology is a fundamental question: How do we behave responsibly in the face of moral uncertainty? Attempts to resolve problems of everyday life led to the growth of a variety of moral systems, one of which emerged in the early 17th century and was known as probabilism. This method of solving difficult moral cases allowed the believer to rely upon a view that was judged defensible in terms of its arguments or the authorities behind it, even if the opposite opinion was supported by stronger arguments or more authorities. The theologian Juan

2. Record Nr.	UNINA9910791447003321
Autore	Clark Howard C
Titolo	Growth and governance of Canadian universities : an insider's view // Howard C. Clark
Pubbl/distr/stampa	Vancouver, : UBC Press, [2004]
ISBN	1-283-13093-9 9786613130938 0-7748-5050-7
Descrizione fisica	1 online resource (iv, 236 pages)
Disciplina	378.71
Soggetti	Universities and colleges - Canada Education, Higher - Canada
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Contents""; ""Acknowledgments""; ""Introduction""; ""1 Similar Beginnings""; ""2 The UBC Experience""; ""3 First Step to the East""; ""4 Lessons from Western""; ""5 Going to Guelph""; ""6 Central Themes from Guelph""; ""7 The University Mission, Planning, and Priorities""; ""8 Down East in the Maritimes""; ""9 The Most Difficult Years""; ""10 Finances, Rationalization, and Political Correctness""; ""11 Universities, Governments, and Society""; ""12 Achievements, Comparisons, and Challenges""; ""13 Conclusions""; ""Notes""; ""Index""
Sommario/riassunto	Over the last fifty years, Canadian universities have experienced remarkable change. The explosion of a so-called "knowledge-based" economy, increasing corporate presence and funding on campus, and the unprecedented rise in enrolment, among other factors, have all played significant roles in the shaping of the modern Canadian university. In this thoughtful book, Howard C. Clark considers how such changes to growth and governance have altered the nature of the institution itself. Tracing the development of the university from the end of the Second World War, through the seismic changes in the 1960s and 70s, Clark argues that while the accomplishments of Canadian universities were remarkable during this period, they were ill prepared for the financial constraints of the 1980s and early 1990s. As

a result, they were left in a state of institutional paralysis that has hindered their ability to adapt to the needs of a changing society. Historians of education, cultural historians, university administrators, government policymakers, and those with a stake in public education will welcome this important volume by one of Canada's most respected university administrators and educators.
