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Chapter 8 Inclusion at Bangabandhu Primary School; Chapter 9 A personal perspective: Developing a partnership approach at Deri View Primary School and Acorn Integrated Children's Centre; Chapter 10 Voices from segregated schooling: Towards an inclusive education system; Chapter 11 Professional identity in multi-disciplinary teams: The staff speak; Chapter 12 Interviews with young people about behavioural support: Equality, fairness and rights
Chapter 13 Disadvantage and discrimination compounded: The experience of Pakistani and Bangladeshi parents of disabled children in the UK
Chapter 14 Teachers and Gypsy Travellers; Chapter 15 Peer support for young people with same-sex attraction; Chapter 16 Exclusion: A silent protest; Chapter 17 Media portrayal of young people: Impact and influences; Chapter 18 The impossibility of minority ethnic educational 'success'?: An examination of the discourses of teachers and pupils in British secondary schools; Chapter 19 Learning without limits
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Chapter 21 'Part of who we are as a school should include responsibility for well-being': Links between the school environment, mental health and behaviour; Chapter 22 Children and young people in hospitals: Doing youth work in medical settings; Chapter 23 Working in the community with young people who offend; Index

Sommario/riassunto

What are the experiences of children and young people? How can we think about the challenges they face? What systems and practices can support them? How can we develop greater equality, participation and inclusion across diverse settings? This second edition of *Equality, Participation and Inclusion 2: Diverse Contexts* is the second of two Readers aimed at people with an interest in issues of equality, participation and inclusion for children and young people. This second Reader focuses in particular upon the diverse experiences and contexts
