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Autore	Rix Jonathan
Titolo	Equality, Participation and Inclusion 2 [[electronic resource] ] : Diverse Contexts
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Altri autori (Persone)	NindMelanie SheehyKieron SimmonsKaty ParryJohn KumraiRajni
Disciplina	370.115 371.9/046
Soggetti	Inclusive education Multicultural education Special education Education Social Sciences Education, Special Topics Inclusive education - Great Britain Special education - Great Britain Multicultural education - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Acknowledgements; Chapter 1 Introduction: Another place; Chapter 2 Reciprocal working by education, health and social services: Lessons for a less-travelled road; Chapter 3 Child and parent relationships with teachers in schools responsible for the education of children with serious medical

conditions; Chapter 4 Children's homes and school exclusion: Redefining the problem; Chapter 5 Inclusion for the difficult to include; Chapter 6 'We are the ones we have been waiting for': The work of community mobilisers in Milton Keynes  
Chapter 7 'Back to school': Piloting an occupational therapy service in mainstream schools in the UK  
Chapter 8 Inclusion at Bangabandhu Primary School; Chapter 9 A personal perspective: Developing a partnership approach at Deri View Primary School and Acorn Integrated Children's Centre; Chapter 10 Voices from segregated schooling: Towards an inclusive education system; Chapter 11 Professional identity in multi-disciplinary teams: The staff speak; Chapter 12 Interviews with young people about behavioural support: Equality, fairness and rights  
Chapter 13 Disadvantage and discrimination compounded: The experience of Pakistani and Bangladeshi parents of disabled children in the UK  
Chapter 14 Teachers and Gypsy Travellers; Chapter 15 Peer support for young people with same-sex attraction; Chapter 16 Exclusion: A silent protest; Chapter 17 Media portrayal of young people: Impact and influences; Chapter 18 The impossibility of minority ethnic educational 'success'?: An examination of the discourses of teachers and pupils in British secondary schools; Chapter 19 Learning without limits  
Chapter 20 Gender, 'special educational needs' and inclusion  
Chapter 21 'Part of who we are as a school should include responsibility for well-being': Links between the school environment, mental health and behaviour; Chapter 22 Children and young people in hospitals: Doing youth work in medical settings; Chapter 23 Working in the community with young people who offend; Index

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## Sommario/riassunto

What are the experiences of children and young people? How can we think about the challenges they face? What systems and practices can support them? How can we develop greater equality, participation and inclusion across diverse settings? This second edition of *Equality, Participation and Inclusion 2: Diverse Contexts* is the second of two Readers aimed at people with an interest in issues of equality, participation and inclusion for children and young people. This second Reader focuses in particular upon the diverse experiences and contexts

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2. Record Nr.	UNINA9910346936903321
Autore	Nagypál Gábor
Titolo	Possibly imperfect ontologies for effective information retrieval
Pubbl/distr/stampa	KIT Scientific Publishing, 2007
ISBN	1000007206
Descrizione fisica	1 online resource (XIV, 272 p. p.)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Ontologies and semantic metadata can theoretically solve all problems of traditional full-text search engines. In practice, however, they are always imperfect. This work analyzed whether the negative effect of ontology imperfection is higher than the positive effect of exploiting the ontology features for IR. To answer this question, a complete ontology-based information retrieval system was implemented and thoroughly evaluated.