

1. Record Nr.	UNINA9910791375303321
Autore	Lee Graham J
Titolo	Professional Cocoa application security [[electronic resource] /] / Graham J. Lee
Pubbl/distr/stampa	Indianapolis, Ind., : Wiley, 2010
ISBN	1-282-68944-4 9786612689444 0-470-88704-4 0-470-91109-3
Edizione	[1st edition]
Descrizione fisica	1 online resource (339 p.)
Collana	Wrox professional guides Professional Cocoa application security
Disciplina	005.268 005.2768
Soggetti	Computer security Cocoa (Application development environment)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Professional Cocoa Application Security; About the Author; Contents; Introduction; Chapter 1: Secure by Design; Chapter 2: Managing Multiple Users; Chapter 3: Using the Filesystem Securely; Chapter 4: Handling Multiple Processes; Chapter 5: Storing Confidential Data in the Keychain; Chapter 6: Performing Privileged Tasks; Chapter 7: Auditing Important Operations; Chapter 8: Securing Network Connections; Chapter 9: Writing Secure Application Code; Chapter 10: Deploying Software Securely; Chapter 11: Kernel Extensions; Chapter 12: Conclusion and Further Reading; Index
Sommario/riassunto	The first comprehensive security resource for Mac and iPhone developers The Mac platform is legendary for security, but consequently, Apple developers have little appropriate security information available to help them assure that their applications are equally secure. This Wrox guide provides the first comprehensive go-to resource for Apple developers on the available frameworks and features that support secure application development. While Macs are noted for security, developers still need to design applications for the Mac and the iPhone with security in mind; this guide of

2. Record Nr.	UNINA9910305545803321
Titolo	Transfer of learning in professional and vocational education / / edited by Vivienne E. Cree and Cathlin Macaulay
Pubbl/distr/stampa	London, : Routledge, 2000
ISBN	1-134-62961-3 1-134-62962-1 0-203-18980-9 1-280-32838-X 0-203-13451-6
Descrizione fisica	1 online resource (xvi, 207 pages)
Altri autori (Persone)	CreeVivienne E. <1954-> MacaulayCathlin
Disciplina	361.30715
Soggetti	Transfer of training Social work education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1 Transfer of learning / CATHLIN MACAULAY -- chapter Schema theory and information processing -- chapter Implications for teaching and learning -- chapter 2 The challenge of assessment / VIVIENE E. CREE -- chapter The critical professional -- chapter Issues in assessment -- chapter The process of assessing transfer of learning: what to assess? -- chapter 3 Competence, risk assessment and transfer of learning / HAZEL KEMSHALL -- chapter 4 Personal construct theory and the transfer of learning: the history of a moment -- NICK GOULD / The history of a moment Nick Gould -- chapter Intensity -- chapter Cognitive integration -- chapter Repertory grids as a reflexive technique -- chapter 5 Enquiry and action learning: a model for transferring learning -- VIVIENE E. CREE AND RALPH DAVIDSON / A model for transferring learning Vivienne E. Cree and Ralph Davidson -- chapter Process of EAL study units -- chapter The use of consultants -- chapter 6 Intentional observation: exploring transfer in action -- KAREN TANNER AND PAT LE RICHE / Exploring transfer in action Karen Tanner and Pat Le Riche -- chapter 7 Using a reflective diary in student

supervision / MIKE TAIT -- chapter What is a reflective diary? -- chapter As a tool for developing reflective practice -- chapter As a tool for assessment -- chapter 8 Critical incident analysis: facilitating reflection and transfer of learning -- HILARY DAVIES AND HELEN KINLOCH / Facilitating reflection and transfer of learning Hilary Davies and Helen Kinloch -- chapter 9 In praise of the process recording / GARY CLAPTON -- chapter 10 Mature students and transfer of learning / PAM GREEN LISTER -- chapter 11 Understanding and managing conflict in the learning process: Christians coming out -- YVONNE CHANNER / Christians coming out Yvonne Channer -- chapter 12 From the blackboard to the web / LIZ TIMMS -- chapter Figure 12.1 Community Portraits homepage. For Community Portraits, the walled and windowed space of conventional teaching, with its tables and chairs, black/white-board, overhead projector and ancillary equipment, is replaced by a structured learning environment (TELSIpro) that is mapped out on the participants computer screens. Once logged on to Community Portraits, participants see four buttons across the top of the screen allowing them to choose one of three activities (Document preparation, Sending mail or Chat) or to seek help. The selection of a button will lead to a list of options in the vertical column on the left of the screen. The main work area occupies the rest of the screen (Figure 12.1). Participants decide and allocate permissions for reading and revising any document -- chapter Community Portraits and the transfer of learning.

Sommario/riassunto

Combining an accessible presentation of the underlying theory of transfer of learning which explains how to put theory into practice, this is a text which is relevant to 'teaching for transfer' in any professional or vocational context. The first part of the book looks at: * what transfer of learning means * how it operates * the implications for teaching * issues such as assessment, competence, outcomes. In the second part contributors present case studies from social work which show how specific teaching methods can be successfully used to make the maximum use of the student's previous experience. These include: * personal construct psychology * enquiry and action learning * intentional observation * critical incident analysis * reflective diaries * process recording * information technology. Information on each teaching method is presented in enough detail to allow the educator to go away and use it.
