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Titolo	The teacher's concise guide to functional behavioral assessment [[electronic resource] /] / Raymond J. Waller
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Soggetti	Behavioral assessment of children - United States Behavior modification - United States Behavior disorders in children - United States
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 118-120) and index.
Nota di contenuto	Why FBA? -- Conjunction junction, what's the behavior's function? -- Getting started through the back door : indirect assessment -- Descriptive analysis -- Functional analysis -- Multiple functions -- When to use what -- Summarizing and reporting the data -- FBA within an RTI framework -- Beginner's look at function-based support planning.
Sommario/riassunto	This guidebook offers a practical overview for collecting data, understanding the underlying factors of challenging behaviors, and using evidence-based interventions to correct common classroom problems.