1. Record Nr. UNINA9910791357303321 Autore Gaston Paul L Titolo The challenge of Bologna [[electronic resource]]: what United States higher education has to learn from Europe, and why it matters that we learn it // Paul L. Gaston; foreword by Carol Geary Schneider Sterling, Va., : Stylus, 2010 Pubbl/distr/stampa **ISBN** 1-00-344766-X 1-000-97847-8 1-000-97339-5 1-003-44766-X 1-57922-501-2 1-4416-5681-2 Edizione [1st ed.] Descrizione fisica 1 online resource (252 p.) 378.4 Disciplina Soggetti Education, Higher - Europe Education, Higher - United States Bologna process (European higher education) Comparative education Education and state - Europe Education and state - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Cover: CONTENTS: ACKNOWLEDGMENTS: FOREWORD: PREFACE: AN Nota di contenuto EXPEDITIOUS OVERVIEW; 1. WHY PAY ATTENTION TO BOLOGNA?; 2. THE ROAD TO BOLOGNA; 3. POINT OF DEPARTURE; 4. WORDS TO ACTIONS: Bologna, Prague, Berlin; 5. URGENCY AND UNDERSTANDING: Bergen and London: 6. BEGINNING A NEW DECADE: Leuven/Louvain-la-Neuve: 7. THE CHALLENGE FOR BOLOGNA: The Promise-and the Potholes; 8. THE CHALLENGE OF BOLOGNA: Access and Mobility; 9. THE CHALLENGE OF BOLOGNA: Structure and Sequence; 10. THE CHALLENGE OF

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CHALLENGE: Improving on Europe's Example

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Sommario/riassunto

This book is essential reading for anyone concerned about the ability of America's higher education system to position the country for competitiveness in a global economy, about its failure to broaden access and participation, or to respond to calls for accountability, and specifically about whether it is ready to address the redoubtable challenge that Bologna Process represents on all these issues. In this book Paul Gaston assesses the Process' accomplishments, weighing its strengths and weaknesses, and evaluates which features pose a threat, which we can learn from, and which may be inapprop