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| Autore | VanDeWeghe Richard |
| Titolo | Engaged learning // Richard VanDeWeghe ; foreword by Richard Sterling |
| Pubbl/distr/stampa | Thousand Oaks, Calif., : Corwin Press, c2009 Thousand Oaks, Calif. : , : Corwin Press, , 2009 |
| ISBN | 1-4522-7299-9 1-4522-1200-7 1-4416-5252-3 |
| Descrizione fisica | 1 online resource (xx, 151 pages) |
| Collana | Gale eBooks |
| Disciplina | 370.15/4 |
| Soggetti | Motivation in education Learning, Psychology of Reflective teaching |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (141-146) and index. |
| Nota di contenuto | Engagement as flow -- Engaged brains -- Engaged hearts -- Engagement and instructional practice -- Modeling engaged learning -- Using words that support engaged learning -- Using discussions to engage learners -- Supporting engaged readers -- Supporting engaged writers -- Promoting engagement through memory pathways. |
| Sommario/riassunto | Based on the idea of "flow"--a state of intrinsic control, curiosity, interest, and inquiry--this book provides strategies for encouraging students to become motivated, engaged learners. |