

1. Record Nr.	UNINA9910330258003321
Titolo	Environmental impact assessment : principles and procedures / edited for SCOPE by R. E. Munn
Pubbl/distr/stampa	Chichester [etc.] : published on behalf of the Scientific committee on problems of the environment (SCOPE) of the International council of scientific unions (ICSU) by John Wiley, 1979
ISBN	0471997455
Edizione	[2nd ed.]
Descrizione fisica	XVIII, 190 p. ; 23 cm
Collana	SCOPE / Scientific committee on problems of the environment ; 5
Locazione	DARPU
Collocazione	MTD 1390
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910791332903321
Autore	Sagor Richard
Titolo	The relentless pursuit of excellence : lessons from a transformational leader // Richard Sagor, Deborah Rickey ; foreword by Sheldon H. Berman
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, c2012 Thousand Oaks, California : , : Corwin, , [2012] 2012
ISBN	1-4522-8361-3 1-4833-5054-1 1-4522-7980-2
Descrizione fisica	1 online resource (xxii, 169 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.2070979541
Soggetti	School improvement programs - Oregon - West Linn Educational leadership - Oregon - West Linn Teachers - In-service training - Oregon - West Linn
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The West Linn School District -- Three key leadership functions -- Making a virtue out of a necessity: the beginnings of the "people strategy" -- Hiring the very best -- Making professional learning an organizational norm -- Providing responsive developmental supervision -- Differentiated supervision: evaluation outside the box -- The extended shadow of the leader -- The acceptance of uncertainty.
Sommario/riassunto	Research shows that the single variable that makes the most difference in student performance is the quality of the teacher. How do we keep teachers motivated in the face of increased pressure for grades, class sizes and media attention? This text offers a refreshing alternative to the portfolio of school improvement.