

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910791332603321 |
| Autore | Salend Spencer J |
| Titolo | Classroom testing and assessment for all students : beyond standardization // Spencer J. Salend |
| Pubbl/distr/stampa | Thousand Oaks, Calif., : Corwin, 2009 Thousand Oaks, Calif. : , : Corwin, , 2009 |
| ISBN | 1-4522-7304-9 1-4833-5055-X 1-4522-1172-8 |
| Descrizione fisica | 1 online resource (viii, 165 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 371.271 |
| Soggetti | Educational tests and measurements - United States Test-taking skills - Study and teaching - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Creating and grading valid and accessible teacher-made tests -- Determining and implementing valid and appropriate testing accommodations -- Using technology-based testing -- Teaching effective study and test-taking skills and strategies -- Using classroom assessments. |
| Sommario/riassunto | The challenges of implementing the high-stakes provisions of NCLB and IDEA are relatively new. This resource presents the latest assessment models to help meet the challenges of NCLB and IDEA through the use of universal design, testing accommodations, technology-based testing, and alternate assessments. |