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Titolo	Inclusion strategies for secondary classrooms : keys for struggling learners // M.C. Gore
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ISBN	1-4522-7154-2 1-4833-5042-8
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (x, 237 pages) : illustrations
Collana	Gale eBooks
Altri autori (Persone)	GoreM. C
Disciplina	371.9045
Soggetti	Children with disabilities - Education (Secondary) - United States Inclusive education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Revised edition of: Successful inclusion strategies for secondary and middle school teachers, c2004.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; Acknowledgments; About the Author; Chapter 1 - The Letters Behind the Book; Chapter 2 - The Locks on the Doors to Learning; Chapter 3 - Keys to the Effectiveness of the Inclusion Strategies; Chapter 4 - Ensuring Students Understand Instructions; Chapter 5 - Teaching the Concepts and Vocabulary of Our Disciplines; Chapter 6 - Teaching Devices for Increasing Student Learning From Lectures; Chapter 7 - Increasing Learning by Using Note Taking Strategies; Chapter 8 - Promoting Students' Learning From the Textbook; Chapter 9 - Increasing Learning Using Textbook Guides Chapter 10 - Promoting Factual Mastery Through Mnemonic DevicesChapter 11 - Improving Higher-Order Thinking Skills; Chapter 12 - Improving the Quality of Expository Writing; Chapter 13 - Future Keys; Appendix; Resources; Index
Sommario/riassunto	Providing a quick resource of research-supported strategies M.C. Gore offers field-tested and teacher-friendly approaches to understanding the levels and stages of learning for students with disabilities.