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Nota di contenuto	Cover; Contents; Foreword; Preface; Acknowledgments; About the Author; Chapter 1 - Teaching Students With Moderate to Severe Intellectual Disabilities in General Education Classrooms: Foundational Beliefs; Chapter 2 - Instructional Strategies and Teaching Arrangements; Chapter 3 - Determining Student Needs: What to Teach; Chapter 4 - Teaching Core Curriculum to Students With Moderate to Severe Intellectual Disabilities; Chapter 5 - It Takes a Village: Teaching as a Collaborative Effort; Chapter 6 - Keeping Track of Student Progress Kathryn D. Peckham-Hardin and June E. Downing Chapter 7 - He's Getting It! Now What? Taking Learning to the Next LevelReferences; Index
Sommario/riassunto	Downing draws from a strong research base to provide practical instructional strategies for academic instruction for students with moderate and severe intellectual disabilities, plus suggestions based on personal experience.