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Nota di contenuto	The Principal: Three Keys to Maximizing Impact; Copyright; Content; Preface; Accessing the Professional Development Training Kit; Acknowledgments; About the Author; Chapter One: Outmoded; Gasp!; Leading Learning; Maximizing Impact; This Watershed Moment; The Chapters That Follow; Still Worth a Struggle; Chapter Two: Vices and Virtues; Panic Time?; Four Wrong Choices for Driving Policy; Accountability; Individualistic Solutions; Technology; Fragmented Policies; Drivers in Perspective; Too Broad, Too Narrow: The Transformative Versus Instructional Leader Principal Autonomy and Micromanaging: Other Roadside Attractions Micro Madness; Time to Retune; Chapter Three: The First Key-Leading Learning; What Key Research Tells Us; Viviane Robinson: Lead Learner as the Key Domain; Helen Timperley: "Who Is My Class?"; Ken Leithwood: Skills, Motivation, and Working Conditions; Tony Bryk:

Capacity, Climate, Community, Instruction; Lyle Kirtman-Content and Organization; The Punch Line; Professional Capital-a Framework for Leading Learning; Human and Social Capital; Attracting and improving human capital; Social capital; Decisional Capital Foster and Integrate The More Powerful Way; Chapter Four: The Second Key-Being a District and System Player; Looking Out to Improve Within; Intradistrict Development; School to School; District Coherence; Beyond the District; Peel District, Ontario; School District 96, Illinois; California; Not You Alone; Chapter Five: The Third Key-Becoming a Change Agent; Change Agency; Mastery and Passion: A Mutual Feed; Skills for Leading Change; 1. Challenge the Status Quo; 2. Build Trust Through Clear Communications and Expectations; 3. Create a Commonly Owned Plan for Success; 4. Focus on Team over Self 5. Have a Sense of Urgency for Sustainable Results 6. Commit to Continuous Improvement for Self; 7. Build External Networks and Partnerships; Distorted Mirrors; Chapter Six: The Future Is Now; The Unplanned Digital Revolution; Planned Change: Common Core State Standards; Time to Change Careers? Or to Change Gears?; A Final Word; References; Index

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### Sommario/riassunto

"The author of Six Secrets of Change describes how and why the principal's role must change to maximize student achievement Principals are often called the second most crucial in-school influencers (after teachers) of student learning. But what should the principal do in order to maximize student achievement? One of the best-known leadership authors in education, Fullan explains why the answer lies neither in micro-managing instruction nor in autonomous entrepreneurialism. He shows systematically how the principal's role should change, demonstrating how it can be done in short order, at scale. Reveals the three key roles that administrators must play in today's schools Explains how to choose the right versus wrong drivers of school success Filled with "action items" to help implement Fullan's program effectively Includes strategies that have been successfully field-tested in schools across the United States and Canada "--

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