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Nota di contenuto	Cover; Contents; Acknowledgements; 1 Introduction: Elements for a Political Economy of Exclusion; The problem of exclusion; Genealogy and governmentality: elements for a counter-history of exclusion; Reform and the political economy of exclusion; 2 Pauperism, Delinquency and Learning to Labour; Threats and victims; Threats; Victims; The case of Frances Colpit: 1819-1829; Conclusion; 3 Labour, Poverty and the Export of Destitute Children As "Waste"; The traffic in children; The Children's Friend Society 1830-1840: from charity to

trade; The Hackney kidnappers: parish, parents and children
The children speak
Legitimizing the "traffic" in children; Conclusion:
legalising exclusion and the governmentalisation of pauperism; 4
Security, Population and the New Management of the Poor; Blaming the
poor; Malthusian realism, Miles and moral entrepreneurship; The
"moral entrepreneur" and the formation of policy; 5 Disciplining and
Punishment: The New Exclusionary Regime Emerges; The new prisons:
Parkhurst, The Penitentiary Model and a clash of values; Parkhurst: the
reality of the new regime; 6 Ragged Schools, Child-Centred Education
and the Struggle for Egalitarian Politics
Including the poor: Carpenter, Unitarianism and alternative schools
The project of reform through education; Concluding remarks: punishing,
normalising and biopolitics; 7 Mettray: Normalisation or Rescue?;
Demetz" Mettray: healing, holding, guiding, teaching; Foucault's
Mettray: normalisation through the Carceral; 8 The Institutionalisation
of Exclusion within Education; Reconceptualising the pauper child;
Education as "Remedy" for the "Disease of Pauperism"; Prevention and
correction: industrial and reformatory schools; Conclusion
9 "No More Excuses": Neoliberalism and the New Exclusion
Misspent youth and the new criminalisation; Context: the present; No More
Excuses; Conclusion; References; Index

Sommario/riassunto

This book challenges the practice of exclusion by uncovering its roots in 19th century social and educational policy targeting poor children. Revealing a hidden history of exclusion, this analysis exposes the connections between the state, the education system and social policy, and opens a space for radical alternatives.
