1. Record Nr. UNINA9910791239003321 Autore Stephenson Gregory <1947-> Titolo The daybreak boys [[electronic resource]]: essays on the literature of the beat generation / / by Gregory Stephenson Carbondale, ill., : Southern Illinois University Press, 2009, c1990 Pubbl/distr/stampa **ISBN** 1-280-69754-7 9786613674500 0-8093-8647-X 1-4416-4596-9 Edizione [Pbk. ed.] Descrizione fisica 1 online resource (232 p.) Disciplina 810.90054 810/.9/0054 Soggetti American literature - 20th century - History and criticism Beat generation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes bibliographical references (p.201-208) and index. Nota di bibliografia Bibliography: p.201-208. Nota di contenuto Cover; Book Title; Copyright Page; Contents; Acknowledgments; 1. Introduction; 2. Circular Journey: Jack Kerouac's Duluoz Legend; 3. Allen Ginsberg's ""Howl""" A Reading; 4. The Gnostic Vision of William S. Burroughs: 5. ""The Arcadian Map"": Notes on the Poetry of Gregory Corso; 6. Homeward from Nowhere: Notes on the Novels of John Clellon Holmes; 7. From the Substrate: Notes on the Work of Michael McClure; 8. Toward Organized Innocence: Richard Farina's Been Down So Long It Looks Like Up to Me; 9. The ""Spiritual Optics"" of Lawrence Ferlinghetti 10. Friendly and Flowing Savage: The Literary Legend of Neal Cassady11. Conclusion; Notes; Selected Bibliography; Index; Back Cover In these critical essays Gregory Stephenson takes the reader on a Sommario/riassunto journey through the literature of the Beat Generation: a journey encompassing that common ethos of Beat literature-the passage from darkness to light, from fragmented being toward wholeness, from Beat to Beatific. He travels through Jack Kerouac's Duluoz Legend, following

Kerouac's quests for identity, community, and spiritual knowledge. He examines Allen Ginsberg's use of transcendence in "Howl," discovers

the Gnostic vision in William S. Burroughs's fiction, and studies the mythic, visionary power of Lawrence F