1. Record Nr. UNINA9910791235203321 Autore Hammerman Elizabeth L **Titolo** Formative assessment strategies for enhanced learning in science, K-8 [[electronic resource] /] / Elizabeth Hammerman Thousand Oaks, Calif.,: Corwin Press, c2009 Pubbl/distr/stampa **ISBN** 1-4522-8047-9 1-4129-6296-X 1-4522-1511-1 1-4416-5400-3 Descrizione fisica 1 online resource (145 p.) Disciplina 372.35044 507.1073 Soggetti Science - Study and teaching (Elementary) - United States - Evaluation Educational tests and measurements - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Includes bibliographical references (p. 121-125) and index. Nota di bibliografia Nota di contenuto Cover; Contents; Preface; Acknowledgments; About the Author; Introduction: Chapter 1 - Formative Assessment and Science: Chapter 2 - Using Rubrics to Guide Learning; Chapter 3 - Observation Checklists and Effective Questioning; Chapter 4 - Notebooks, Reports, and Graphic Organizers; Chapter 5 - Projects and Presentations; Chapter 6 - Performance Tasks and Embedded Assessments; Chapter 7 -Planning and Implementing Formative Assessment: References and Further Reading: Index Sommario/riassunto Use formative assessment to guide successful teaching and learning in science! Outlining the formative assessment process and providing strategies for embedding assessment into the K-8 standards-based science curriculum, this essential resource demonstrates how teachers can use formative assessments to modify instruction, monitor student progress, and evaluate learning. This user-friendly guide offers teachers discussions, reflection activities, and classroom strategies to: Assess student understanding using observation checklists, questioning strategies, notebooks, reports, graphic orga