1. Record Nr. UNINA9910791234703321 Autore Franklin Catherine A Titolo Civic literacy through curriculum drama, grades 6-12 [[electronic resource] /] / Catherine A. Franklin Thousand Oaks, Calif.,: Corwin Press, c2009 Pubbl/distr/stampa **ISBN** 1-4522-9396-1 1-4129-3928-3 1-4522-1498-0 1-4416-5229-9 Descrizione fisica 1 online resource (201 p.) Disciplina 300.71/2 Soggetti Social sciences - Study and teaching (Middle school) - United States -Curricula Social sciences - Study and teaching (Secondary) - United States -Curricula Drama in education - United States Constructivism (Education) - United States Imagination in children Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 168-171) and index. Nota di contenuto Cover; Contents; List of Tables and Figures; Preface; Acknowledgments; About the Author; Chapter 1 - Curriculum Drama: An Engaging Approach to Social Studies; Understanding Curriculum Drama; Using Curriculum Drama to Meet Standards; Emerging from Educational Drama; Summary; What's Next?; Chapter 2 - Constructing Curriculum Drama: Exploring its Structure; The Inner Workings of Curriculum Drama; Using a Blueprint; Setting the Stage; Multiple Entry Points; Summary; What's Next?; Chapter 3 - Becoming a Senator: Setting the Stage; Starting with a Blueprint: U.S. Constitution; Setting the Stage Selecting States for the Classroom SenateRecognizing the Senators: An Event: Researching the States in the Classroom Senate: Researching U.S. Senators; Summary; What's Next?; Chapter 4 - Political Parties: Building

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M. Activity: Constructing an Amendment

## Sommario/riassunto

Provides step-by-step directions and an extended example for constructing curriculum dramas, or student-centered, inquiry-based exercises such as mock trials, classroom senates, and electoral campaigns.