Record Nr. UNINA9910791234503321 Disability classification in education: issues and perspectives / / Lani **Titolo** Florian, Margaret J. McLaughlin, editors Pubbl/distr/stampa Thousand Oaks, California:,: Corwin Press,, [2008] ©2008 **ISBN** 1-4522-8067-3 1-4522-1588-X 1-4416-5365-1 Descrizione fisica 1 online resource (297 p.) 371.9 Disciplina Soggetti Children with disabilities - Education Children with disabilities Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Contents; Acknowledgments; About the Editors; About the Contributors: Part I - International and Cross-National Contexts Within the Current Use of Disability Classification; Chapter 1 - Disability Classification in Education; Chapter 2 - Cross-National Comparisons of Special Education Classification Systems; Chapter 3 - A Supply-Side Approach for a Resource-Based Classification System; Chapter 4 -Evolving Dilemmas About Categorization; Chapter 5 - Disability Classification, Categorization in Education: A US Perspective Chapter 6 - Implications for Human and Civil Rights Entitlements: Stigma, Stereotypes, and Civil Rightsin Disability Classification SystemsChapter 7 - Implications for Human and Civil Rights Entitlements: Disability Classification Systems and the Law of Special Education: Chapter 8 - The Classification of Pupils at the Educational Margins in Scotland: Shifting Categories and Frameworks; Part II -Interaction and Impacts of Classification Policies on Educational

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needs, and alternative options based on recent challenges and trends.

## Sommario/riassunto

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