

1. Record Nr.	UNINA9910774700303321
Titolo	Leadership for change : developing transformational student leaders through global learning spaces // edited by W. P. Wahl, Rene Pelsler
Pubbl/distr/stampa	Cape Town, South Africa : , : AOSIS, , 2020
Descrizione fisica	1 online resource (xlii, 324 pages) : illustrations
Disciplina	370.1
Soggetti	Education - Study and teaching - South Africa Leadership - Study and teaching (Higher) - South Africa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Theoretical perspectives on student leadership development through global learning initiatives -- Higher education in a globalizing world : the challenge of glocal education and the call to decolonize universities -- Breaking into a free state of mind : rationale and evidence for 'study abroad' out of rural South Africa -- Architecture and evolvement of the F1L4C and GLS programmes: 2010 to 2018 -- Transformation in times of largeness : the challenges of conflation -- Networks of leadership and social change -- Student narratives on identity, leadership and transformation in a post-apartheid South African university -- Race, religion, and reconciliation : academic initiatives, leadership development, and social change -- An integrated understanding of theory, learning and transformation.
Sommario/riassunto	This edited volume reveals how the journey of transformation at the University of the Free State (UFS) became interwoven with student leadership development and global learning. The UFS initiated two intersecting co-curricular programmes, namely, the First-Year Leadership for Change (F1L4C) programme in 2010; and the triennial Global Leadership Summit (GLS) in 2012. Although these programmes changed over time, their core focus remained to be the development of transformational student leaders through the creation of global learning spaces. From its inception in 2010 to the last GLS in 2018, the UFS global learning project involved 780 students and 259 staff members from 109 institutions, across four continents. The goal of this

edited volume is to create a deeper understanding of how the UFS F1L4C and GLS programmes enhanced student leadership development through global learning, especially in the context of higher education transformation.

2. Record Nr.	UNINA9910791229903321
Autore	Soll Jacob
Titolo	Publishing the Prince: History, Reading, and the Birth of Political Criticism
Pubbl/distr/stampa	[Place of publication not identified], : University of Michigan Press, 2008
ISBN	1-282-55606-1 9786612556067 0-472-02528-7
Disciplina	320.1
Soggetti	Political science - History Political science - Philosophy Political Science Political Science History Law, Politics & Government
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph

3. Record Nr.	UNINA9910143352503321
Titolo	MolBank
Pubbl/distr/stampa	Basel, Switzerland, : MDPI, [1997]-
Soggetti	Molecules Biological Factors - chemistry Synthetic Chemistry Periodical Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed Title from table of contents screen (publisher's Web site, viewed Mar. 16, 2005).
Sommario/riassunto	"Molbank ... publishes one-compound-per-paper short notes and communications on synthetic compounds and natural products. Solicited timely review articles will also be published."--Home page.