Record Nr. UNINA9910791226803321 Transforming teacher education [[electronic resource]]: what went **Titolo** wrong with teacher training, and how we can fix it // edited by Valerie Hill-Jackson and Chance W. Lewis; foreword by Peter McLaren Sterling, Va., : Stylus, 2010 Pubbl/distr/stampa **ISBN** 1-00-344836-4 1-000-97625-4 1-003-44836-4 1-57922-551-9 1-4416-5195-0 Edizione [1st ed.] Descrizione fisica 1 online resource (295 p.) Altri autori (Persone) Hill-JacksonValerie <1969-> LewisChance W <1972-> (Chance Wayne) Disciplina 370.71/1 Soggetti Teachers - Training of - United States Educational change - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto pt. 1. History and philosophy in teacher education -- pt. 2. Implementing value-added teacher training and development -- pt. 3. Accountability and evaluation -- pt. 4. Transforming teacher education. Sommario/riassunto In this book, 12 distinguished scholars provide a hard-hitting, thoroughly researched, historical and theoretical critique of our schools of education, and offer clear recommendations on what must be done to ensure all children can achieve their potential, and contribute to a vibrant, democratic society.