

1. Record Nr.	UNINA9910791226103321
Titolo	Best practices for teaching reading [[electronic resource] ] : what award-winning classroom teachers do / / [edited by] Randi Stone
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin Press, c2009
ISBN	1-4522-9333-3 1-4522-1388-7 1-4416-5363-5
Descrizione fisica	1 online resource (175 p.)
Altri autori (Persone)	StoneRandi
Disciplina	372.4
Soggetti	Reading Effective teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""About the Contributors""; ""Part I - Reading in Ka€?6 Classrooms""; ""Section A: Motivating Students to Read""; ""Chapter 1 - Reading from the First Day of School""; ""Chapter 2 - Ten Steps to Great Readers""; ""Chapter 3 - All for the Love of Reading: A Book is a Gift""; ""Chapter 4 - Establishing a Summer Reading Program""; ""Section B: Developing Reading Skills""; ""Chapter 5 - Teaching Reading Strategies through the Analysis of Visual Art""; ""Chapter 6 - Using a€œWord Worka€? to Improve Decoding""</p> <p>""Chapter 7 - Reading Aloud: Comprehending, Not Word Calling""""</p> <p>Chapter 8 - Comprehension: Making Connections to Text""; ""Section C: Reading Literature across the Curriculum""; ""Chapter 9 - Incorporating Drama and Writing: Performing a Mystery Play""; ""Chapter 10 - Social Studies: Reading about Life in the 1800s""; ""Chapter 11 - Social Studies: Reading the Vietnam Memorial Wall""; ""Chapter 12 - To Read or Not to Read: Shakespeare with Fourth Graders""; ""Chapter 13 - Reaching Fifth Graders with Novel Study""; ""Section D: Differentiating Instruction""</p> <p>""Chapter 14 - Reading Kinesthetically""""Chapter 15 - Reading and Writing: A Reciprocal Process""; ""Chapter 16 - Reading Beyond the Lines: Students with Autistic Disorders""; ""Chapter 17 - Encouraging</p>

Biliteracy"; "Part II - Reading in Grades 7a€?12"; "Section A:  
Motivating Students to Read"; "Chapter 18 - Reflective Practice in the  
Teaching of Adolescent Reading"; "Chapter 19 - I Hate Reading!";  
"Chapter 20 - The a€œI Hate Readinga€? Club"; "Chapter 21 - You  
Simply Need to Love It!"; "Section B: Developing Reading Skills";  
"Chapter 22 - Digging Deeper for Comprehension"  
"Chapter 23 - Using Wonder Journals to Teach Research Reading and  
Writing Skills""Chapter 24 - Make it Your Own! A Vocabulary Activity";  
"Section C: Reading across the Curriculum"; "Chapter 25 - Teaching  
Reading in the Math Classroom"; "Chapter 26 - Reading the Language  
of Mathematics"; "Chapter 27 - a€œWho in the World are You?a€? An  
Interdisciplinary Project"; "Chapter 28 - Using Self-Publishing as a  
Gateway for Critical Reading"; "Section D: Differentiating Instruction";  
"Chapter 29 - Score a BINGO in Reading"  
"Chapter 30 - Short-Cycle Assessment in a Reading Workshop: A  
Collaboration Between Teacher and Student""Index"

---

### Sommario/riassunto

With 40 classroom-tested strategies from award-winning teachers, this book offers guidance for teaching reading to elementary and secondary learners with diverse learning styles and abilities.

---