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Titolo	Best practices for teaching reading [[electronic resource]] : what award-winning classroom teachers do / / [edited by] Randi Stone
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Biliteracy"; "Part II - Reading in Grades 7a€?12"; "Section A: Motivating Students to Read"; "Chapter 18 - Reflective Practice in the Teaching of Adolescent Reading"; "Chapter 19 - I Hate Reading!"; "Chapter 20 - The a€œI Hate Readinga€? Club"; "Chapter 21 - You Simply Need to Love It!"; "Section B: Developing Reading Skills"; "Chapter 22 - Digging Deeper for Comprehension"; "Chapter 23 - Using Wonder Journals to Teach Research Reading and Writing Skills"; "Chapter 24 - Make it Your Own! A Vocabulary Activity"; "Section C: Reading across the Curriculum"; "Chapter 25 - Teaching Reading in the Math Classroom"; "Chapter 26 - Reading the Language of Mathematics"; "Chapter 27 - a€œWho in the World are You?a€? An Interdisciplinary Project"; "Chapter 28 - Using Self-Publishing as a Gateway for Critical Reading"; "Section D: Differentiating Instruction"; "Chapter 29 - Score a BINGO in Reading"; "Chapter 30 - Short-Cycle Assessment in a Reading Workshop: A Collaboration Between Teacher and Student"; "Index"

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#### Sommario/riassunto

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With 40 classroom-tested strategies from award-winning teachers, this book offers guidance for teaching reading to elementary and secondary learners with diverse learning styles and abilities.

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