

1. Record Nr.	UNINA9910791225803321
Titolo	Cooperative learning in higher education [[electronic resource]] : across the disciplines, across the academy / / edited by Barbara J. Millis ; foreword by James Rhem
Pubbl/distr/stampa	Sterling, Va., : Stylus, 2010
ISBN	1-00-344368-0 1-000-97990-3 1-000-97468-5 1-003-44368-0 1-57922-509-8 1-4416-5190-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (254 p.)
Collana	New pedagogies and practices for teaching in higher education series
Altri autori (Persone)	MillisBarbara J
Disciplina	378.1/76
Soggetti	Group work in education - United States Education, Higher - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Published in association with the National Teaching and Learning Forum."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Editor's Preface; 1 Why Faculty Should Adopt Cooperative Learning Approaches; 2 Cooperative Learning in Accounting; 3 Cooperative Learning in General Chemistry Through Process-Oriented Guided Inquiry Learning; 4 Cooperative Learning Structures Help College Students Reduce Math Anxiety and Succeed in Developmental Courses; 5 Cooperative Learning in Educational Psychology: Modeling Success for Future Teachers 6 Preparing the Next Generation of Engineering Educators and Researchers: Cooperative Learning in the Purdue University School of Engineering Education PhD Program7 The Interactive Lecture in a Research Methods and Statistics Class; 8 Want Brighter, Harder Working Students? Change Pedagogies!: Some Examples, Mainly from Biology; 9 Sequencing Cooperative Learning Activities in Literature Classes; 10 Implementing Cooperative Learning in Introductory Economics Courses; 11 Cooperative Learning in Geological Sciences; 12 Concluding

Thoughts on This Volume; Bibliography; Contributors; Index; A; B
CD; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W

Sommario/riassunto

Research has identified cooperative learning as one of the ten High Impact Practices that improve student learning. If you've been interested in cooperative learning, but wondered how it would work in your discipline, this book provides the necessary theory, and a wide range of concrete examples. Experienced users of cooperative learning demonstrate how they use it in settings as varied as a developmental mathematics course at a community college, and graduate courses in history and the sciences, and how it works in small and large classes, as well as in hybrid and online environments. The aut
