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Nota di contenuto	Frontmatter -- Contents -- About the Authors -- Foreword -- Introduction: Global and Local Connections in Educational Linguistics -- Thematic Overview I Language Policies, Multilingual Classrooms: Resonances across Continents -- Chapter 1. Language Teacher Education and Teacher Identity -- Chapter 2. Terrorism, Nationalism and Westernization: Code Switching and Identity in Bollywood -- Chapter 3. Making Local Practices Globally Relevant in Researching Multilingual Education -- Thematic Overview II New Literacy Studies and the Continua of Biliteracy -- Chapter 4. Continuing the Continua: Why Content Matters in Biliterate Citizenship Education -- Chapter 5. Literacy in Two Lands: Refugee Women's Shifting Practices of Literacy and Labor -- Chapter 6. Poetic Anthropology and the Lyric Continua between Science and Art -- Thematic Overview III Unpeeling, Slicing and Stirring the Onion – Questions and Certitudes in Policy and Planning for Linguistic Diversity in Education -- Chapter 7. Implementational and Ideological Spaces in Bilingual Education Policy, Practice, and Research -- Chapter 8. Quechua Language and Education

Sommario/riassunto

This volume provides a state-of-the-art snapshot of language and education research and demonstrates ways in which local and global processes are intertwined with language learning, use, and policies. Reflecting but also expanding on Nancy Hornberger's ground-breaking contributions to educational linguistics, this book brings together leading international scholars. Chapters present new research and cutting-edge syntheses addressing current theoretical and methodological issues in researching equity, access, and multilingual education. Organized around three central themes --- bilingual education and bilingualism, the continua of biliteracy, and policy and planning for linguistic diversity in education --- the volume reflects the holistic and dynamic perspective on language (in) education that is the hallmark of educational linguistics as a field.
