1. Record Nr. UNINA9910791196303321 Autore Long Rob <1949-, > Titolo Yeah right! Adolescents in the classroom / / Rob Long Abingdon, Oxon;; New York:,: Routledge,, 2012 Pubbl/distr/stampa **ISBN** 1-134-02641-2 0-367-09009-0 1-315-06551-7 1-134-02634-X Descrizione fisica 1 online resource (33 p.) **Building Success Through Better Behaviour** Collana Disciplina 373.11023 Soggetti Teacher-student relationships High school students - Attitudes Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia First published 2005 by David Fulton publishers. Note generali Nota di bibliografia Includes bibliographical references. Nota di contenuto Cover; Title Page; Copyright Page; Table of Contents; 1 Introduction; 2 Identity; 3 Autonomy; 4 Risk taking; 5 Self-esteem; Further reading Sommario/riassunto Is there more disruptive behavior in schools today? The simple answer to this often asked question is probably yes. But the reasons lie more outside teenagers than inside. For too many teachers there can be an attitude of: ""I was a teenager once, therefor I know what it is like."" But we all develop in a unique time and the issues are unique to that period. Pressures differ, fears differ. There are times when schools are

seen to be part of the problem rather than the solution.