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Nota di contenuto	Preliminary material / Sarah Pickard -- Introduction / Sarah Pickard -- Creating the Enterprising Student: The Moral Projects of Neoliberalism and Higher Education Reform in the UK and the US / Steven Ward -- Education Markets in English and American Universities / John Halsey and Kenneth O'Brien -- Higher Education in the United Kingdom under Tony Blair: An American Inspired Economic Issue / Magali Julian -- The English Experiment in Market-Based Higher Education: Ideology and Reality Disconnected / Bahram Bekhradnia -- Are Admissions Models for Undergraduate Study Converging Among Highly Selective Universities in England and the US? / Anna Mountford-Zimdars -- Widening Participation in English Universities: Accessing Social Justice? / Sarah Pickard -- Access and the Rise of Accountability in the Governance of Public Universities in the US / Christine Soulas -- The Quality of the Student's Learning Experience: A Strategic Dimension of British and American Higher Education Systems in the Early 21st Century / Marie-Agnès Défourbe -- The Decline in Study Time in

British and American Universities: Unravelling the Paradox in Two Knowledge Economies / James Côté -- The Student Experience in the UK and the US: Two Converging Pictures of Decline? / Chris Rust -- British Students in the Winter Protests: Still a New Social Movement? / Cristiana Olcese and Clare Saunders -- Index / Sarah Pickard.

Sommario/riassunto

Higher Education in the UK and the US: Converging University Models in a Global Academic World? edited by Sarah Pickard addresses the key similarities and differences in higher education between the two countries over the last thirty years, in order to ascertain whether there exists a specific 'Anglo-Saxon model'. This interdisciplinary book is divided into three thematic parts dealing with current fundamental issues in higher education within neoliberal Great Britain and the United States: economics and marketisation of higher education; access and admittance to universities; and the student experience of higher education. The contributors are all higher education specialists in diverse academic fields – sociology, political sciences, public policy studies, educational studies and history – from either side of the Atlantic. Contributors are: Bahram Bekhradnia, James Côté, Marie-Agnès Détourbe, John Halsey, Magali Julian, Kenneth O'Brien, Cristiana Olcese, Anna Mountford-Zimdars, Sarah Pickard, Chris Rust, Clare Saunders, Christine Soulas, and Steven Ward.
