

1. Record Nr.	UNINA9910476829103321
Autore	Tanaka Koji <1952-, >
Titolo	Curriculum, instruction and assessment in Japan : beyond lesson study // Koji Tanaka, Kanae Nishioka and Terumasa Ishii
Pubbl/distr/stampa	London : , : Routledge, , 2017
ISBN	1-317-48493-2 1-315-70911-2 1-317-48492-4
Descrizione fisica	1 online resource (154)
Collana	Routledge series on schools and schooling in Asia
Altri autori (Persone)	IshiiTerumasa NishiokaKanae
Disciplina	375.000952
Soggetti	Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	pt. I. Curriculum -- part II. Instruction -- part III. Assessment.
Sommario/riassunto	<p>This book provides a comprehensive overview of the history and current status of policy, research and practices of curriculum, classroom instruction and assessment in Japan. It outlines the mechanism of curriculum organization and the history of the National Courses of Study, and assesses the theories of academic ability model. It also discusses in detail the history of "Lesson Study" – a characteristic teaching practice in Japan which utilizes groups, and reviews the history of educational assessment in Japan. Case studies on the practice of portfolio assessment in the Period for Integrated Study, as well as the practice of performance tasks in subject-based education are illustrated to show various examples of teaching practices. Curriculum, Instruction and Assessment in Japan explores:</p> <ul style="list-style-type: none"> • Child-centered Curriculum and Discipline-Centered Curriculum • Theories based on Models of Academic Achievement and Competency • Various Methods for Organizing Creative Whole-Class Teaching • Performance Assessment in Subject Teaching <p>A good guideline for those who would like to use the idea of "Lesson Study" in order to improve their own teaching and management practices and a reference to all working in educational improvement,</p>

this book will be of interest to educators and policymakers concerned with curriculum practices or those with an interest in the Japanese education system.

2. Record Nr.	UNINA9910791174603321
Autore	Basaran Betul
Titolo	Selim III, social control and policing in Istanbul at the end of the eighteenth century : between crisis and order / / Betul Basaran
Pubbl/distr/stampa	Leiden, Netherlands : , : Brill, , 2014 ©2014
ISBN	90-04-27455-3
Descrizione fisica	1 online resource (295 p.)
Collana	Ottoman Empire and its Heritage, , 1380-6076 ; ; Volume 56
Disciplina	949.61/8015
Soggetti	Police - Turkey - Istanbul - History - 18th century Internal security - Turkey - Istanbul - History - 18th century Turkey History Selim III, 1789-1807 Istanbul (Turkey) Social life and customs 18th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material -- Introduction -- The Eighteenth Century: Defining the Crisis -- Wartime Crisis and the New Order: The Policing of Istanbul, 1789–92 -- The Inspection Registers of 1791–93 -- “We Have No Security”: Public Order in the Neighborhood -- Concluding Remarks -- Appendix 4.1: List of shops and trades in the southern Golden Horn in 1792 -- Appendix 4.2: Distribution of inns according to location in the southern Golden Horn -- Bibliography -- Index.
Sommario/riassunto	In Selim III, Social Order and Policing in Istanbul at the End of the Eighteenth Century Betül Baaran examines Sultan Selim III’s social control and surveillance measures. Drawing mainly from a set of inspection registers and censuses from the 1790's, as well as court records she paints a colorful picture of the city's residents and artisans. She argues that the period constitutes the beginnings of large-scale population control and crisis management and urges us to think about

the Ottoman Empire as a polity that was increasingly becoming a “statistical” state, along with its contemporaries in Europe, and to go beyond mechanistic models of borrowing that focus primarily on military reform and European influence in our discussions of Ottoman reform and “modernity”.
