

1. Record Nr.	UNINA9910791165203321
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Titolo	Vorlesen digital : interaktionsstrukturierung beim Vorlesen gedruckter und digitaler bilderbucher / / Bettina Muratovic ; Michael Peschke
Pubbl/distr/stampa	Berlin, Germany ; ; Boston, Massachusetts : , : De Gruyter, , 2014 ©2014
ISBN	1-306-93593-8 3-11-035245-1
Descrizione fisica	1 online resource (182 p.)
Collana	Medienkonvergenz = Media Convergence, , 2194-0150 ; ; Band 11
Classificazione	ES 685
Disciplina	302.23/1
Soggetti	Storytelling in mass media Storytelling - Social aspects Digital media - Social aspects Hypertext literature - Social aspects Reading - Parent participation Media literacy - Social aspects Media programs (Education) Computers and literacy - Social aspects
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Frontmatter -- Inhalt -- Tabellenverzeichnis. Abbildungsverzeichnis -- 1. Einleitung und Forschungsinteresse -- 2. Vorlesen: Basis einer unverzichtbaren Kulturtechnik -- 3. Strukturgenetische Sozialisationsforschung -- 4. Qualitative Sozialforschung und die Wahl der Dokumentarischen Methode -- 5. Forschungsdesign und Datenerhebung der Vorlesestudie -- 6. Datenanalyse -- 7. Diskussion der Ergebnisse -- 8. Fazit und Ausblick -- Literatur
Sommario/riassunto	How do digital media change the way we read aloud, a key cultural tool for reading socialization? This qualitative study focuses on this central question. Using the structural-genetic approach to socialization research, the book analyzes the reading-aloud practices of eight families from data obtained through videography. Of particular interest is the impact of the digital picture book on the interactional structure

of reading aloud.
