

1. Record Nr.	UNINA9910791135603321
Titolo	The handbook of child and adolescent psychotherapy : psychoanalytic approaches // edited by Monica Lanyado and Ann Horne
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, an imprint of Taylor and Francis, , [2009] ©2008
ISBN	1-134-04126-8 1-134-04127-6 1-282-73357-5 9786612733574 0-203-87761-6
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (481 p.)
Disciplina	618.92/8914
Soggetti	Psychodynamic psychotherapy for children Psychodynamic psychotherapy for teenagers Child analysis Adolescent analysis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Contributors; Acknowledgements; 1 Introduction; Part I: Theoretical foundations; 2 The roots of child and adolescent psychotherapy in psychoanalysis; 3 Normal emotional development; 4 Some contributions of attachment theory and research; 5 Neuroscience and child psychotherapy; 6 Research in child and adolescent psychotherapy: an overview; Part II: Context; 7 The child psychotherapist in the multi-disciplinary team; 8 Race, culture and the therapeutic process; 9 The international scene; Part III: Diversity of treatments and settings 10 The therapeutic setting and process 11 Individual psychoanalytic psychotherapy: assessment, intensive and non-intensive work; 12 Brief psychotherapy and therapeutic consultations: How much therapy is 'good-enough'?; 13 Work with parents; 14 Parent-infant psychotherapy; 15 Group psychotherapy: the role of the therapist; 16 Working within schools and alternative educational settings; 17 The

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## Sommario/riassunto

This updated edition of The Handbook of Child and Adolescent Psychotherapy reflects the many changes in the profession. It includes: additional chapters on neuroscience, work with 'looked after children' and with foster parents, working in schools chapters on areas of specialist interest including violence, sexual abuse and abusing, trauma, parent-infant psychotherapy, autism, victims of political violence, delinquency and gender dysphoria. enlarged chapters on research, attachment theory, work with parents, and developments in child and adolescent psychotherapy around the world The Handbook remains accessible and jargon-free. It will be a valuable resource for all who work in allied professions where the emotional well-being of children is of concern – health, education, social services – as well as trainee psychotherapists and experienced practitioners.

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