

1. Record Nr.	UNINA9910791127503321
Autore	Zhu Ying, Ph. D.
Titolo	The everyday impact of economic reform in China : management change, enterprise performance and daily life // Ying Zhu, Michael Webber and John Benson
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York : , : Routledge, , 2010
ISBN	1-136-96568-8 1-136-96569-6 1-282-62944-1 9786612629440 0-203-85091-2
Descrizione fisica	1 online resource (214 p.)
Collana	Routledge studies in the growth economies of Asia
Altri autori (Persone)	BensonJohn <1948-> WebberMichael John
Disciplina	330.951
Soggetti	Industrial management - China Business enterprises - China Working class - China China Economic policy 2000- China Economic conditions 2000- China Social conditions 2000-
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Illustrations; Authors; Preface; Acknowledgements; Abbreviations; 1 Introduction; 2 Economic reform and its industrial and social impact; 3 Management, workers and conditions of employment; 4 Worker representation and emerging roles for trade unions; 5 Enterprise performance and intangible management; 6 Market-oriented economic reform and the quality of working life; 7 Work, households and livelihoods; 8 Economic reform and its impact on management, enterprises and workers; Bibliography; Index
Sommario/riassunto	During the past 30 years, China has undergone extensive economic reform, replacing the government's administration of enterprises with

increasing levels of market-oriented enterprise autonomy. At the heart of the reform are changes in the employment relationship, where state control has been superceded by market relationships. These reforms have had far-reaching implications for many aspects of everyday life in Chinese society. This book appraises the impact of the economic reforms on the employment relationship and, in turn, examines the effects on individual workers and their families, in

2. Record Nr.	UNINA9910780222003321
Autore	Kundanis Rose M. <1947-, >
Titolo	Children, teens, families, and mass media : the millennial generation // Rose M. Kundanis
Pubbl/distr/stampa	Mahwah, N.J. : , : L. Erlbaum, , 2003
ISBN	1-135-62427-5 1410607801 1-135-62428-3 1-4106-0780-1 9786612374623 1-282-37462-1 9781410607801
Descrizione fisica	1 online resource (199 p.)
Collana	LEA's communication series
Disciplina	305.23
Soggetti	Mass media and children - United States Mass media and teenagers - United States Generation Y
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; ACKNOWLEDGMENTS; PART I Theoretical Context; CHAPTER ONE Introduction; CHAPTER TWO The Developing Child and Teen; CHAPTER THREE Generations and History; PART II Audience Reactions; CHAPTER FOUR Perceptions of Fantasy and Reality; CHAPTER FIVE Effects; CHAPTER SIX Diverse Children Find Identity in Diverse Messages; PART III Empowering

Audiences; CHAPTER SEVEN Role of Parents and Families; CHAPTER EIGHT Media Literacy and Positive Effects; CHAPTER NINE Policy and Law; CHAPTER TEN Children's Programming; Glossary; Author Index; Subject Index

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## Sommario/riassunto

This text provides a survey of the relationship between children and those mass media found in the home--radio, television, and the Internet. Using a theory-based approach, with attention to developmental, gender, ethnic, and generational differences, author Rose M. Kundanis explores the nature of these relationships and their influences on children and families, looking at the experiences children have at various developmental ages and across generations. She reviews children's own experiences with media and examines the variety of effects that can operate due to children's perceptions at dif

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