1. Record Nr. UNINA9910791095203321

Autore	Hawkins B
Titolo	The New Plantation [[electronic resource]] : Black Athletes, College Sports, and Predominantly White NCAA Institutions / / by B. Hawkins
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2010
ISBN	1-137-03534-X 9786612908835 0-230-10553-X 1-282-90883-9 1-137-35700-2
Edizione	[1st ed. 2010.]
Descrizione fisica	1 online resource (261 p.)
Disciplina	796.04308996073 796.08996073 796/.08996073
Soggetti	International education Comparative education Ethnicity Higher education School management and organization School administration Educational policy Education and state International and Comparative Education Ethnicity Studies Higher Education Administration, Organization and Leadership Educational Policy and Politics United States Race relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First Palgrave Macmillan paperback edition: March 2013."--T.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Brief Historical Overview and the Experience of Black Athletes and

Students at Predominantly White Institutions: A Mind Is a Terrible Thing to Waste -- 2. The New Plantation Model: A Conceptual Framework for Diagnosing the Experiences of Black Athletes at Predominantly White NCAA Division I Institutions -- 3. Intellectually Inferior and Physically Superior: Racist Ideologies and the Black Athlete -- 4. Operating in the “Black” Financially: On the Back of the Black Athletic Body -- 5. The Black Athlete’s Racialized Experiences and the Predominantly White Intercollegiate Institution -- 6. The Sociocultural Environment of Predominantly White NCAA Institutions: The Black Athlete as Oscillating Migrant Laborers -- 7. Politics and the Black Athletic Experience -- 8. Friday Night Lights: A Dream Deferred or Delusions of Grandeur -- 9. Athletic Reform and Decolonization -- 10. Conclusion. .

Sommario/riassunto

The New Plantation examines the controversial relationship between predominantly White NCAA Division I Institutions (PWI s) and black athletes, utilizing an internal colonial model. It provides a much-needed in-depth analysis to fully comprehend the magnitude of the forces at work that impact black athletes experiences at PWI s. Hawkins provides a conceptual framework for understanding the structural arrangements of PWI s and how they present challenges to Black athletes academic success; yet, challenges some have overcome and gone on to successful careers, while many have succumbed to these prevailing structural arrangements and have not benefited accordingly. The work is a call for academic reform, collective accountability from the communities that bear the burden of nurturing this athletic talent and the institutions that benefit from it, and collective consciousness to the Black male athletes that make of the largest percentage of athletes who generate the most revenue for the NCAA and its member institutions. Its hope is to promote a balanced exchange in the athletic services rendered and the educational services received.