1. Record Nr. UNINA9910791089503321 Autore Pierce C Titolo Education in the Age of Biocapitalism [[electronic resource]]: Optimizing Educational Life for a Flat World / / by C. Pierce Pubbl/distr/stampa New York: .: Palgrave Macmillan US: .: Imprint: Palgrave Macmillan. . 2013 **ISBN** 1-137-02782-7 1-137-02783-5 Edizione [1st ed. 2013.] Descrizione fisica 1 online resource (221 p.) Collana New Frontiers in Education, Culture, and Politics, , 2945-6827 Classificazione EDU000000 Disciplina 378.1035 Soggetti Education - Philosophy Education Education - Curricula Science - Philosophy Educational sociology Philosophy of Education Curriculum Studies Philosophy of Science **Educational Philosophy** Sociology of Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia ""Cover""; ""Half-Title""; ""Title""; ""Copyright""; ""Contents""; Nota di contenuto "": ""Introduction: Biopolitics and ""Acknowledgments Education: A Return to the Question of Life and School ""; ""Part I Origins of Educational Biocapital ""; ""1 Learning to be Homo economicus on the Plantation: A Brief History of Human Capital Metrics ""2 Schooling for Value-Added Life: The Making of Educational """Part II **Biocapital** Promissory Future(s): Learning the Science of Life ""; ""3 Engineering Promissory Future(s): Rethinking Scientific Literacy in

the Era of Biocapitalism

""4 Learning about AquAdvantageA® Salmon from an ANT: Actor Network Theory and Education in the Postgenomic Era """Part III Biological Citizenship in a Flat World: Governmentalities of Optimization and Their Alternatives

""5 The Biomedicalization of Kids: Psychotropic Drugs and Biochemical Governing in High-Stakes Schooling "";

""; ""Notes """Epilogue ""; ""Bibliography ""Index

Sommario/riassunto

Biocapitalism, an economic model built on making new commodities from existing forms of life, has fundamentally changed how we understand the boundaries between nature/culture and human/nonhuman. This is the first book to examine its implications for education and how human capital understandings of education are coevolving with biocapitalism.