1. Record Nr. UNINA9910791074303321 Autore Morgan Marcia <1970-> Titolo How to interview sexual abuse victims [[electronic resource]]: including the use of anatomical dolls // Marcia Morgan with contributions from Virginia Edwards Thousand Oaks, Calif., : SAGE, 1995 Pubbl/distr/stampa **ISBN** 1-322-41950-7 1-4833-2684-5 1-4522-5494-X Descrizione fisica 1 online resource (xiv, 126 p.) Collana Interpersonal violence, the practice series; 7 Altri autori (Persone) EdwardsVirginia <1947-> Disciplina 362,7665 Soggetti Child sexual abuse - Investigation Interviewing in child abuse Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Contents; Declaration; Introduction; Chapter 1 - Children and Anatomical Dolls: Chapter 2 - Problems in Interviewing Sexual Abuse Victims: Chapter 3 - Preinterview Preparation: Chapter 4 - The Interview: Establishing Rapport; Chapter 5 - The Interview: Establishing Incident Details: Chapter 6 - Going to Trial: Chapter 7 - Legal Issues: Chapter 8 - Training Exercises; Chapter 9 - Review Checklist: Interviewing Dos and Don'ts; Chapter 10 - Future Issues and Trends; Appendix 1: Glossary: Correct Terms and Slang for Sexual Parts of the Body Appendix 2: Research Review and Annotated BibliographyAppendix 3: Audiovisual Resources: Appendix 4: Identifying Symptoms of Sexual Abuse; Appendix 5: Why Children Don't Tell Us They have been Abused; Appendix 6: Anatomical Doll Companies; References; Bibliography; Index: About the Authors The appropriate and sensitive use of anatomical dolls is one of the Sommario/riassunto topics explored in this comprehensive introduction to the process of

interviewing child sexual abuse victims.Co-creator of the dolls, Marcia Morgan, takes readers through an interview from beginning to end. She provides guidelines on how to create an environment intended both to

minimize a child's trauma and to enhance the amount, quality and validity of information obtained. She examines problems practitioners might encounter with young children and provides material on preinterview preparation, training exercises, and a listing of audio-visual resources.