

1. Record Nr.	UNINA9910791066503321
Autore	Okada Akito <1967->
Titolo	Education policy and equal opportunity in Japan / / Akito Okada
Pubbl/distr/stampa	New York, New York ; ; Oxford, England : , : Berghahn Books, , 2012 ©2012
ISBN	0-85745-268-1
Descrizione fisica	1 online resource (214 p.)
Collana	Asia-Pacific Studies : Past and Present ; ; Volume 4
Disciplina	371.2/070952
Soggetti	Educational planning - Japan Educational equalization - Japan Education and state - Japan
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Education Policy and Equal Opportunity in Japan; CONTENTS; FIGURES AND TABLES; ACKNOWLEDGEMENTS; NOTES ON STYLE; JAPANESE TERMS; ABBREVIATIONS; INTRODUCTION; 1. THE INITIAL APPLICATION OF EQUAL OPPORTUNITY TO THE EDUCATION SYSTEM IN JAPAN, 1868-1944; 2. THE INITIAL POSITION OF THE CONCEPT OF EQUAL OPPORTUNITY IN EDUCATION, 1945-1950; 3. THE DEVELOPMENT OF THE NEW PERSPECTIVE ON EQUAL OPPORTUNITY IN EDUCATION, 1951-1959; 4. THE DEVELOPMENT OF THE CONCEPT OF EQUAL OPPORTUNITY UNDER THE HIGH ECONOMIC GROWTH PERIOD, 1960s-1970s; 5. FROM HUMAN CAPITAL TO MARKET VALUES IN EDUCATION, 1980s-PRESENT DAY 6. EDUCATIONAL REFORM AND EQUALITY OF OPPORTUNITY IN CONTEMPORARY JAPAN CONCLUSION; Appendix 1. THE JAPANESE SCHOOL SYSTEM IN 1937; Appendix 2. THE JAPANESE SCHOOL SYSTEM IN THE 1980S; Appendix 3. THE JAPANESE SCHOOL SYSTEM IN 2008; BIBLIOGRAPHY; INDEX
Sommario/riassunto	In many societies today, educational aims or goals are commonly characterized in terms of ""equality,"" ""equal opportunity,"" ""equal access"" or ""equal rights,"" the underlying assumption being that ""equality"" in some form is an intelligible and sensible educational ideal. Yet, there are different views and lively debates about what sort

of equality should be pursued; in particular, the issue of equality of educational opportunity has served as justification for much of the postwar restructuring of educational systems around the world. The author explores different interpretations of the

---