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Titolo	Schooling Islam [[electronic resource]] : the culture and politics of modern Muslim education / / edited by Robert W. Hefner and Muhammad Qasim Zaman
Pubbl/distr/stampa	Princeton, N.J., : Princeton University Press, c2007
ISBN	1-4008-3745-6 9786612964664 1-282-96466-6
Edizione	[Course Book]
Descrizione fisica	1 online resource (291 p.)
Collana	Princeton studies in Muslim politics
Classificazione	BE 8665
Altri autori (Persone)	HefnerRobert W. <1952-> ZamanMuhammad Qasim
Disciplina	297.7/7
Soggetti	Islamic religious education Madrasahs Islam and politics Religion and politics Religion and culture Comparative education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- A Note on Transliteration and Spelling -- Contributors -- Chapter 1. Introduction: The Culture, Politics, and Future of Muslim Education / Hefner, Robert W. -- Chapter 2. Madrasas Medieval and Modern: Politics, Education, and the Problem of Muslim Identity / Berkey, Jonathan P. -- Chapter 3. Tradition and Authority in Deobandi Madrasas of South Asia / Zaman, Muhammad Qasim -- Chapter 4. Madrasas and Minorities in Secular India / Metcalf, Barbara -- Chapter 5. The "Recentering" of Religious Knowledge and Discourse: The Case of al-Azhar in Twentieth-Century Egypt / Zeghal, Malika -- Chapter 6. Madrasas in Morocco: Their Vanishing Public Role / Eickelman, Dale F. -- Chapter 7. Islam and Education in Secular Turkey: State Policies and the Emergence of the Fethullah Gülen Group / Agai, Bekim -- Chapter 8. Pesantren and Madrasa: Muslim Schools and National Ideals in Indonesia / Azra,

Azyumardi / Afrianty, Dina / , Robert W. -- Chapter 9. The Transformation of Muslim Schooling in Mali: The Madrasa as an Institution of Social and Religious Mediation / Brenner, Louis -- Chapter 10. Islamic Education in Britain: Approaches to Religious Knowledge in a Pluralistic Society / Mandaville, Peter -- Chapter 11. Epilogue: Competing Conceptions of Religious Education / Zaman, Muhammad Qasim -- Index

Sommario/riassunto

Since the Taliban seized Kabul in 1996, the public has grappled with the relationship between Islamic education and radical Islam. Media reports tend to paint madrasas--religious schools dedicated to Islamic learning--as medieval institutions opposed to all that is Western and as breeding grounds for terrorists. Others have claimed that without reforms, Islam and the West are doomed to a clash of civilizations. Robert Hefner and Muhammad Qasim Zaman bring together eleven internationally renowned scholars to examine the varieties of modern Muslim education and their implications for national and global politics. The contributors provide new insights into Muslim culture and politics in countries as different as Morocco, Egypt, Pakistan, India, Indonesia, Iran, and Saudi Arabia. They demonstrate that Islamic education is neither timelessly traditional nor medieval, but rather complex, evolving, and diverse in its institutions and practices. They reveal that a struggle for hearts and minds in Muslim lands started long before the Western media discovered madrasas, and that Islamic schools remain on its front line. *Schooling Islam* is the most comprehensive work available in any language on madrasas and Islamic education.

2. Record Nr.	UNINA9910404085803321
Autore	Picard Brigitte
Titolo	Current Advances in Meat Nutritional, Sensory and Physical Quality Improvement
Pubbl/distr/stampa	MDPI - Multidisciplinary Digital Publishing Institute, 2020
ISBN	3-03928-691-9
Descrizione fisica	1 online resource (236 p.)
Soggetti	Biology, life sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>Within the idea and objective of bringing together original studies dealing with the continuum aspects of meat, i.e., from farm to fork, this book grouped papers on the study of the nutritional, sensory, and technological aspects of carcass, muscle, meat, and meat-product qualities. This book highlights a great part of the research activities in the field of meat science. A total of 14 original studies and one comprehensive review were edited within five main topics: (i) production systems and rearing practices, (ii) prediction of meat quality, (iii) statistical approaches for meat quality prediction/management, (iv) muscle biochemistry and proteomics techniques, and (v) consumer acceptability, development, and characterization of meat products.</p>