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| Altri autori (Persone) | MooreJames L., III. LewisChance W <1972-> (Chance Wayne) |
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| Nota di contenuto | "Trying to find self": promoting excellence and building community among African American males / Derrick R. Brooms -- Raising African American boys: an exploration of parental educational practices and beliefs / Lionel C. Howard, Jason C. Rose and Oscar A. Barbarin -- Perspectives on educational attainment among vulnerable African American male youth / Emby Miller, Deanna L. Wilkinson, Sarah Cummings and James L. Moore III -- Closing the social studies achievement gap for African American males / Lagarrett J. King and Lamont A. Flowers -- Chutes and ladders: young African American males navigating potholes to achieve academic success / Dwan V. Robinson, Desiree Vega, James L. Moore III, Renae D. Mayes and Jacob R. Robinson -- Academic and psychosocial development of African American males in preK-12 settings / Samuel Beasley, I. S. Keino Miller and Kevin Cokley -- When federal law and state policies collide: African American boys are laden with momentous challenges / Keisha Fletcher- |

Bates -- Creating a college-going culture for African American males in middle school: a blueprint for school counselors / Erik M. Hines, Paul C. Harris and Dwayne Ham Sr. -- Community violence as a mediator between African American adolescent males personal challenges and antisocial behaviors / Michael Cunningham, Kevin M. Barry and Charles S. Corprew III -- A perfect storm: how pose, perception, and threat converge to perpetuate discriminatory discipline practices for black male students / Bettie Ray Butler, Derrick Robinson and Calvin W. Walton -- Readers theater and the "receptiveness gap": the impact of theater-based instructional strategies on African American males reading achievement / Calvin W. Walton and Greg Wiggan.

Sommario/riassunto

African American Males in PreK-12 Schools: Informing Research, Practice, and Policy presents a comprehensive viewpoint on preK-12 schooling for African American males. Including theoretical, conceptual, and research based chapters, this edited volume offers readers compelling evidence of the education challenges and successes for this student population. Each chapter provides a richer perspective of the experiences of African American males throughout their elementary and secondary education. Additionally, each chapter includes strong implications for education research, practice, and policy,
