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Altri autori (Persone)	Briar-LawsonKatharine ZlotnikJoan Levy
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Nota di contenuto	Introduction / Katharine Briar-Lawson, Joan Levy Zlotnik -- The use of title IV-E training funds for social work education : an historical perspective / Joan Levy Zlotnik -- Use of title IV-E funding in BSW programs / Lois Pierce -- Do collaborations with schools of social work make a difference for the field of child welfare? : Practice, retention and curriculum / Maria Scannapieco, Kelli Connell-Corrick -- Preparing students for public child welfare : evaluation issues and strategies / Nancy Feyl Chavkin, J. Karen Brown -- Finding and keeping child welfare workers : effective use of training and professional development / Stephen R. Fox, Viola P. Miller, Anita P. Barbee -- Preparing for child welfare practice : themes, a cognitive-affective model, and implications from a qualitative study / Daniel Coleman, Sherrill Clark -- Preparing social work students for interdisciplinary practice : learnings from a curriculum development project / Bart Grossman, Kathleen McCormick -- Moving toward collaboration : using funding streams to advance partnerships in child welfare practice /

Richard Phillips, Patty Gregory, Mardell Nelson -- The California collaboration : a competency-based child welfare curriculum project for master's social workers / Sherrill Clark -- Design teams as learning systems for complex systems change : evaluation data and implications for higher education / Hal A. Lawson ... [et al.] -- Vital involvement : a key to grounding child welfare practice in HBSE theory / Helen Q. Kivnick, Marcie D. Jefferys, Patricia J. Heier -- Current challenges and future directions for collaborative child welfare educational programs / Christina Risley-Curtiss.

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Sommario/riassunto

Train?and keep?a child welfare workforce that will make a difference! Charting the Impacts of University-Child Welfare Collaboration addresses the challenges of implementing workforce development initiatives designed to recruit students into the public child welfare field. Edited by Dr. Katharine Briar-Lawson, Dean of the School of Social Welfare at the University at Albany in New York, and Dr. Joan Levy Zlotnik, PhD, ACSW, Executive Director of the Institute for the Advancement of Social Work Research, the book reflects the ongoing effort to counteract the ?de-professionalization? pha

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