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| Autore                  | Fasching-Varner Kenneth J. <1979->  |
| Titolo                  | Working through whiteness : examining white racial identity and profession with pre-service teachers // Kenneth Fasching-Varner   |
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| ISBN                    | 0-7391-7687-0   |
| Descrizione fisica      | 1 online resource (161 p.)  |
| Disciplina              | 370.71/1  |
| Soggetti                | Student teachers - United States<br>Teachers, White - Training of - United States<br>White people - Race identity - United States   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references (pages 131-143) and index.  |
| Nota di contenuto       | Introduction -- Racial identity & pre-service teachers -- Mapping the terrain -- Semantic moves relative to race -- Naivete in rationales for being teachers -- White racial identity -- Implications and future directions.  |
| Sommario/riassunto      | This book critically examines nine pre-service teacher candidates and the author's experience to explore the ways in which white educators manifest understandings of white racial identity and professional choice through oral narratives. Ultimately the text proposes a new, non-developmental model for thinking about white racial identity, while aiming to help teacher educators and teachers to work against the privileges of whiteness so as to better engage students in culturally relevant ways. |